



**2019 Annual Report  
Final Submission**

04/04/2019

College of the Redwoods  
7351 Tompkins Hill Road  
Eureka, CA 95501

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Angelina Hill</b>
3.	Phone number of person preparing report:	<b>707-476-4364</b>
4.	E-mail of person preparing report:	<b>angelina-hill@redwoods.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>5,139</b> FY 16/17: <b>5,106</b> FY 15/16: <b>5,512</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-7 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>4,511</b> FY 16/17: <b>4,422</b> FY 15/16: <b>4,875</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>None identified</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>1,362</b> FY 16/17 <b>1,358</b> FY 15/16 <b>1,079</b>

8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	26 % 0 %
9.	Do you offer Correspondence Education?	No

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	14 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>68 %</td> <td>68 %</td> <td>65 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	68 %	68 %	65 %
FY 15/16	FY 16/17	FY 17/18						
68 %	68 %	65 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>70 %</td> <td>70 %</td> <td>79 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	70 %	79 %
FY 15/16	FY 16/17	FY 17/18						
70 %	70 %	79 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	73 %	73 %	73 %
FY 15/16	FY 16/17	FY 17/18						
73 %	73 %	73 %						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>146</td> <td>179</td> <td>188</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	146	179	188
FY 15/16	FY 16/17	FY 17/18						
146	179	188						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>278</td> <td>278</td> <td>230</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	278	278	230
FY 15/16	FY 16/17	FY 17/18						
278	278	230						
13b.	List actual number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>332</td> <td>200</td> <td>157</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	332	200	157
FY 15/16	FY 16/17	FY 17/18						
332	200	157						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>337</td> <td>337</td> <td>390</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	337	337	390
FY 15/16	FY 16/17	FY 17/18						
337	337	390						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>695</td> <td>695</td> <td>477</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	695	695	477
FY 15/16	FY 16/17	FY 17/18						
695	695	477						
14b.	List actual number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>550</td> <td>408</td> <td>444</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	550	408	444
FY 15/16	FY 16/17	FY 17/18						
550	408	444						
<b>Bachelor's Degree (B.A./B.S.)</b>								
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No						
<b>Transfer</b>								

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>344</b>	<b>294</b>	<b>290</b>		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>354</b>	<b>354</b>	<b>354</b>		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>285</b>	<b>322</b>	<b>333</b>		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Nursing</b>	<b>national</b>	<b>75 %</b>	<b>93 %</b>	<b>87 %</b>	<b>84 %</b>
	<b>Dental Assisting</b>	<b>state</b>	<b>72 %</b>	<b>81 %</b>	<b>90 %</b>	<b>86 %</b>
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	<b>Business, General</b>	<b>61.1 %</b>	<b>57.1 %</b>	<b>66.7 %</b>	<b>90.5 %</b>	
	<b>Digital Media</b>	<b>45.3 %</b>	<b>54.6 %</b>	<b>50 %</b>	<b>60 %</b>	
	<b>Construction Technology</b>	<b>40.1 %</b>	<b>50 %</b>	<b>49 %</b>	<b>54.2 %</b>	
	<b>Manufacturing &amp; Industrial Technology</b>	<b>52.8 %</b>	<b>52.4 %</b>	<b>66.7 %</b>	<b>66.7 %</b>	
	<b>Nursing</b>	<b>76.4 %</b>	<b>86.3 %</b>	<b>93.6 %</b>	<b>90.8 %</b>	
	<b>Dental Assisting</b>	<b>75.5 %</b>	<b>88 %</b>	<b>78.3 %</b>	<b>89.5 %</b>	
	<b>Paramedic</b>	<b>72.1 %</b>	<b>71.4 %</b>	<b>81.3 %</b>	<b>87.8 %</b>	
	<b>Early Childhood Education</b>	<b>74.6 %</b>	<b>87.7 %</b>	<b>80.5 %</b>	<b>93 %</b>	
	<b>Administration of Justice</b>	<b>80.6 %</b>	<b>84.6 %</b>	<b>93.3 %</b>	<b>96.2 %</b>	
<b>Forrestry</b>	<b>40.4 %</b>	<b>84.6 %</b>	<b>93.3 %</b>	<b>96.2 %</b>		

### Other Information

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<p><b>Degree and Certificate completions reflect unduplicated headcounts and not the total number of awards conferred.</b></p> <p><b>Distance education enrollments includes hybrid sections in which some of the contact hours were designated in the course outline of record to occur online.</b></p>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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