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2020 Annual Report Final Submission 03/30/2020

College of the Redwoods 7351 Tompkins Hill Road Eureka, CA 95501

General Information

#	Question	Answer	
1.	Confirm logged into the correct institution's report	Confirmed	
2.	Name of individual preparing report:	Angelina Hill	
3.	Phone number of person preparing report:	707-476-4364	
4.	E-mail of person preparing report:	angelina-hill@redwoods.edu	
5.	Type of Institution	California Community College	

Headcount Enrollment Data

#	Question	Answer						
		2016-17: 8,379						
6.	Total unduplicated headcount enrollment:	2017-18: 7,547 2018-19: 7,574						
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-10 % 0 %						
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 6,747 2017-18: 6,135 2018-19: 6,307						
72	Please list any individual program which has experienced a 50% increase or decrease in the last year.							
7a.	None identified.							

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2,161 2017-18 2,307 2018-19 2,334
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % 1 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer	
10.	List the Graduation Rate per the US Education Department College Scorecard	24 %	
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)	
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://public.tableau.com/pr ofile/joseph.hays#!/vizhome/I nstitutionalEffectivenessScorec ard/InstitutionalEffectivenessS corecard	

Institution Set Standards for Student Achievement

	Question					Α	nswer	
Cour	se Completion Rates							
	1							
13.	List your Institution-Set Standard (floo student course completion rate:	r) for suc	ccessfu	' <u> </u>	2016-17 68 9		017-18 65 %	2018-19 65 %
	Stadent course completion rate.				00 %	0	05 %	05 70
12-	List your stretch goal (aspirational) for	successf	ful		2016-17	2	017-18	2018-19
13a.	student course completion rate:				70 9	6	79 %	79 %
13b.	List the actual successful student cours rate:	e comple	etion		2016-17		017-18 73 %	2018-19 75 %
	ruce.				73 %	' 0	73 %	75 %
Certi	ficates							
14.	Type of Institute-set standard for certif	icates (P	lease	Num	ber of cert	ificates		
	Select Number or Percentage):							
	If Number-Other or Percent-other, plea	se descr	ibe:					
					2016-17	2	017-18	2018-19
14a.	List your Institution-Set Standard (floo	r) for ce	rtificate	s:	17	9	188	160
	<u> </u>					-,		
14b.	List your stretch goal (aspirational) for certifica		tes:		2016-17		017-18	2018-19
					27	8	230	196
					2016-17	2	017-18	2018-19
14c.	List actual number or percentage of ce	rtificates	:		20	0	157	158
Acco	ciate Degree (A.A./A.S.)							<u> </u>
A550	ciate Degree (A.A./A.S.)							
15.	Type of Institute-set standard for degree (Please Select Number or Percentage):	ees awar	ded	Num	ber of degi	ees		
	If Number-Other or Percent-other, plea	se descr	ihe:					
	1 Hamber Street of Fercent Strict, pica	<u> </u>	1001			-0		
15a.	List your Institution-Set Standard (floo	r) for de	grees:		2016-17		017-18	2018-19
	and your institution out standard (ilistry to degrees)			33	7	390	344	
					2016-17	2	017-18	2018-19
15b.	List your stretch goal (aspirational) for	degrees	:		69	5	477	421
	<u> </u>					-,		
15c.	List actual number or percentage of de	grees:			2016-17		017-18	2018-19
					40	8	444	443
Bach	-1/- D (D 4 (D C)							
	elor's Degree (B.A./B.S.)							
16.	Does your college offer a Bachelor's De	gree (B.	A./B.S.)? No				
	Does your college offer a Bachelor's De	gree (B.	A./B.S.)? No				
16.	Does your college offer a Bachelor's De							
16.	Does your college offer a Bachelor's De				ber of tran	sfers		
16.	Does your college offer a Bachelor's Design	fers (Ple	ase		ber of tran	sfers		
16.	Does your college offer a Bachelor's Designation Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea	fers (Ple	ase ibe:	Num				2010.10
16. Trans	Does your college offer a Bachelor's Designation of Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo	fers (Ple se descr	ase ibe:	Num	2016-17	2	017-18	2018-19
16. Trans 17.	Does your college offer a Bachelor's Designation Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea	fers (Ple se descr	ase ibe:	Num		2	017-18 290	2018-19 451
16. Trans 17.	Does your college offer a Bachelor's Designarian Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo students who transfer to a 4-year colled List your stretch goal (aspirational) for	fers (Ple se descr r) for the ge/unive	ase ibe:	Num	2016-17	2		
16. Trans 17.	Does your college offer a Bachelor's Designary Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plea List your Institution-Set Standard (floo students who transfer to a 4-year colle	fers (Ple se descr r) for the ge/unive	ase ibe:	Num	2016-17 29	2	290	451
16. <i>Trans</i> 17.	Does your college offer a Bachelor's Designaria. Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo students who transfer to a 4-year collection of transfer to a 4-year college/university:	fers (Ple se descr r) for the ge/unive the stud	ase ibe: ersity:	Num	2016-17 29 2016-17 35	24	290 017-18 354	2018-19 551
16. Trans 17.	Does your college offer a Bachelor's Designarian Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo students who transfer to a 4-year colled List your stretch goal (aspirational) for	fers (Ple se descr r) for the ge/unive the stud	ase ibe: ersity:	Num	2016-17 29 2016-17 35 2016-17	2 4 2	290 017-18 354 017-18	2018-19 551 2018-19
16. Trans 17. 17a. 17b. 17d.	Does your college offer a Bachelor's Designary Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, plead List your Institution-Set Standard (floo students who transfer to a 4-year colled List your stretch goal (aspirational) for transfer to a 4-year college/university: List actual number or percentage of students of transfer to a 4-year college/university:	fers (Ple se descr r) for the ge/unive the stud	ase ibe: ersity:	Num	2016-17 29 2016-17 35	2 4 2	290 017-18 354	2018-19 551
16. Trans 17. 17a. 17b. 17d.	Does your college offer a Bachelor's Designaria. Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo students who transfer to a 4-year colled List your stretch goal (aspirational) for transfer to a 4-year college/university: List actual number or percentage of states.	fers (Ple se descr r) for the ge/unive the stud	ase ibe: ersity:	Num	2016-17 29 2016-17 35 2016-17	2 4 2	290 017-18 354 017-18	2018-19 551 2018-19
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16. Trans 17. 17a. 17b. 17d.	Does your college offer a Bachelor's Designary Type of Institute-set standard for trans Select Number or Percentage): If Number-Other or Percent-other, pleat List your Institution-Set Standard (floo students who transfer to a 4-year colled List your stretch goal (aspirational) for transfer to a 4-year college/university: List actual number or percentage of statements to a 4-year college/university: List actual number or percentage of statements and a 4-year college/university: Designary Examination Pass Rates Examination pass rates in programs for field of study:	fers (Ple se descr r) for the ge/unive the stud	ase ibe: eersity: lents wl	Num no s must pas	2016-17 29 2016-17 35 2016-17 32 ss a licensur	2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	290 017-18 017-18 333 017-18 2017-18 Pas	2018-19 551 2018-19 506 r to work in their
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Construction Technology	42.3 %	49 %	54.2 %	44.8 %
Manufacturing & Industrial Technology	54.2 %	66.7 %	52.4 %	52.9 %
Nursing	80 %	93,6 %	90.8 %	93 %
Dental Assisting	80.5 %	78.3 %	100 %	85 %
Paramedic	76.1 %	81.3 %	88.9 %	81.3 %
Early Childhood Education	72.7 %	80.5 %	93 %	66.7 %
Administration of Justice	83.9 %	93.3 %	96.2 %	94.2 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The number of students completing a certificate fell below the institution-set standard because 2016-17 was the last academic year that College of the Redwoods had the Fine Woodworking program. That program, which yielded a significant number of certificate completions a year, was transferred to Mendocino College.

20.

Two programs did not meet the institution-set standard for employment. One of these programs is in the institution's program discontinuance and revitalization process. The degrees and certificates included in the program are being updated to better meet industry demand which should lead to better employment prospects. The other program will also be considered for revitalization.

Enrollments in this report differ from past reports because this was the first report for which the leading summer was included.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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