

PROGRAM REVIEW

Student Services Program Review Template

Year:	Program:	
2018-2019 🗸	Multi-Cultural Center V	Save My Work
	Last edited on 11/5	5/2019 by R-EUREKA\Alia-Dunphy
	Submitted on 1	0/31/2018 by R-EUREKA\Joe-Hash
	Reviewed on 11/16/20	18 by R-EUREKA\Stephanie-Burres
8	ritical Reflection of Evaluation of Previous Plans Planning Resource Requests	Author PRC Response

2.1 Program Indicators

List two or more indicators that are used to evaluate the health of your program. Include in your list at least 50% of your area's SLOs. For program indicators, use data from the current and the past year. For SLOs, use the results from the two most recent assessments. Under trends and implications for program improvement, identify and comment on any trends in your indicators or notable changes in your SLO assessment results, including what these results may imply for program improvement.

#	Program Indicator	Last Year's Data/Previous Assessment	This Year's Data/Most Recent Assessment	Note the trends and implications for program improvement	
1	Development of MCDC Ambassador Program	None	In Progress	Currently we have 12 ambassadors that are being trained.	Edit Delete
2	Number of Events and workshops	None	In progress		Edit Delete
- 14	Development of 1st Generation College Student Support Group	None	In Progress		Edit Delete

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2.2 Student Equity

Please comment on current outcomes or initiatives related to increasing outreach, retention, and student success of under-represented students in your program.

In an effort to reduce access barriers and enhance student engagement the MCDC Ambassadors program was developed in Fall 2018. This program is two fold: outreach for underrepresented student awareness of MCDC activities and offerings and service as cultural ambassadors sharing their life experiences in the classroom. The students will be equipped to provide knowledge of campus resources and the range of services provided by the MCDC. Student Ambassadors support the CR's mission by direct student outreach, honoring diversity, and advocacy for student success and access to campus resources. Instructors can request a student ambassador cultural presentation to increase intercultural communication and awareness in the classroom.