

COLLEGE OF THE  
REDWOODS

## PROGRAM REVIEW

Instructional Program Review  
Template

Year :

2019-2020 ▾

Plan Type:

Comprehensive ▾

Program :

English Composition ▾

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Last edited on 11/15/2019 by R-EUREKA\Stephanie-Burre

Submitted on 11/7/2019 by R-EUREKA\Angelina-H

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Dean/Director's Signature:

George Potamianos

Date: 10/31/2019

VP/President's Signature:

Angelina Hill

Date: 11/7/2019

# of Degrees offered:

0

# of Certificates offered: 0

State briefly how the program functions support the [college mission](#)

The English Composition program lies at the core of the college`s mission to "puts students success first by providing outstanding developmental, career technical, and transfer education" because the English 1A (aka Freshman Composition) course is a requirement for all CR degrees (including AA-Ts and CTE degrees) and CSU and UC transfer. The full implementation of AB 705 will also have a strong impact on the ability of this program to "continually assess student learning and institutional performance and practices to improve upon the programs and services we offer" because there will be direct access into English 1A for all students. English 1A becomes, then, the single course across the District that will capture the progress, success, and challenges of all students seeking a degree.

State briefly program highlights/accomplishments:

The English composition program has fully implemented the requirements of AB 705. All of the pre-collegiate English courses have been inactivated and will no longer be scheduled. Students will choose to place themselves directly into English 1A or into English 1A with the English 1S support course.

The work completed in fall 2018 on the English 1A course revision and the new English 1S corequisite course was motivated by two additional factors beyond AB 705 compliance that are noteworthy. First, the English Department eliminated the required use of internet-based research in English 1A so that the course could be offered at Pelican Bay State Prison (English 1A was the last curricular barrier to associate degree completion for CR students at PBSP); second, the Department implemented a comprehensive revision to the course to focus on inquiry-based pedagogy while aligning it with the C-ID framework of the course as an introduction to college reading and writing.

Data collected during the 2018-2019 academic year, when the pre-collegiate prerequisites for English 1A were no longer enforced and Accuplacer was no longer required, has revealed several things:

1. That "success rates" for students in English 1A remained the same as in prior years, despite the fact that students were not going through the pre-collegiate sequence of courses to get to the English 1A class.
2. The "equity gap" in access/enrollment that existed prior to last year disappeared when all students had access to English 1A without the pre-collegiate sequences.
3. The English 1A "success rates" data did not reveal any evidence of inequity.
4. Students who passed the English 1A course in the fall 2018 semester succeeded in their other college courses in the spring semester at a rate similar to aggregate success rates in the past.

Moreover, the Department completely revised English 1A and its attendant corequisite support course, English 1S (formerly English 1L).