



PROGRAM REVIEW

Student Services Program Review Template

Year : Program :

Last edited on 11/5/2019 by R-EUREKA\Alia-Dunphy
 Submitted on 10/31/2018 by R-EUREKA\Joe-Hash
 Reviewed on 11/16/2018 by R-EUREKA\Stephanie-Burres

- Program Information
- Program Indicators
- Critical Reflection of Assessment Activities
- Evaluation of Previous Plans
- Planning
- Resource Requests
- Author Feedback
- PRC Response

4.1 Program Plans

Based on data analysis, student learning outcomes and program indicators, assessment and review, and your critical reflections, describe the actions to be taken for the next academic year in order of importance (from #1 at the top = highest priority and down from there).

Please be specific. This section and section 6 should include a detailed justification so that the resource prioritization committees understand your needs and their importance. Plans should be actionable, measurable and not just resource requests.

[List related institutional planning goals.](#)

| # | Program Plans | Related Institutional Planning Goals | Relationship to Previous Assessment | Expected Impact on Program/Student Learning | Resources Needed | |
|---|--|---|--|---|------------------|---|
| 1 | Development of MCDC Ambassador Program | This plan is aligned with the following institutional goals: (SP.1.4)Enhance Student Support and Engagement, (EP.1.2.) Improve Support for Students | We anticipate the program will have a positive impact on student goals, attitudes, leadership skill and self-efficacy. The Ambassadors work toward changing perspectives and breaking down stereotypes, while promoting the genuine celebration of differences and encouraging multicultural | No Previous Assessment | No | <input type="button" value="Edit"/> <input type="button" value="Delete"/> <input type="button" value="Raise Priority"/> <input type="button" value="Lower Priority"/> |

| | | | | | |
|--|--|--|--|------|-----|
| | | awareness across cultures and in everyday settings. Ambassadors are responsible for facilitating diverse conversations through presentations and open discussions in classrooms and events throughout the academic year. Students to take an active role on campus by discussing their personal narratives in correlation with diversity related topics. | | | |
| | | | | No ▾ | Add |

The vision for success goals are institutional planning priorities for the next several years. You can find the full Vision for success document at this link ([Vision for Success Goals](#)). Please comment on how your area is planning to address the following during this academic year:

- 1. Increase the number of completers (including AA-T degrees, AA/AS degrees, and certificates)**
- 2. Decrease the number of average total units a student must take to complete (For example, a discussion of Guided Pathways work in your area might be appropriate here, or larger efforts your area is undertaking to decrease total units to completion)**
- 3. Equity (What is your area doing to promote equity across student groups?)**
- 4. Increase the number of students finding living-wage work in a related field of study (CE areas only need to complete this section)**