



PROGRAM REVIEW Student Services Program Review Template

Year : 2019-2020 ▾ Program : Multi-Cultural Center ▾ Save My Work

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- Program Information
- Program Indicators
- Critical Reflection of Assessment Activities
- Evaluation of Previous Plans
- Planning
- Resource Requests
- Author Feedback
- PRC Response

4.1 Program Plans

Based on data analysis, student learning outcomes and program indicators, assessment and review, and your critical reflections, describe the actions to be taken for the next academic year in order of importance (from #1 at the top = highest priority and down from there).

Please be specific. This section and section 6 should include a detailed justification so that the resource prioritization committees understand your needs and their importance. Plans should be actionable, measurable and not just resource requests.

[List related institutional planning goals.](#)

#	Program Plans	Related Institutional Planning Goals	Relationship to Previous Assessment	Expected Impact on Program/Student Learning	Resources Needed	
1	Reestablish the districts previous intention of a full time assistant director of the MCDC along with a full time AOC position.	This plan is aligned with the following institutional goals: (SP.1.4)Enhance Student Support and Engagement, (EP.1.2.) Improve Support for Students	The effectiveness of these positions have yet to be assessed because they have yet to be established.	Additional staffing would provide the necessary assistance to provide the full spectrum of cultural and equity services across three campuses. It would also provide the coverage to ensure community outreach and connection with educational, business community, and tribal communities in our	Yes	<div style="display: flex; flex-direction: column; gap: 5px;"> Edit Delete Raise Priority Lower Priority </div>

<p>2 Development of MCDC Ambassador Program</p>	<p>This plan is aligned with the following institutional goals: (SP.1.4)Enhance Student Support and Engagement, (EP.1.2.) Improve Support for Students</p>	<p>Previous assessment data through surveys has indicated that students feel disconnected from the campus experience and they don't have the resources necessary to be successful. 30.3% of our students are 1st generation College students. other colleges that have implemented the ambassador programs have shown an improvement in campus connection retention, and persistence.</p>	<p>region. This program is two fold: outreach for underrepresented student awareness of MCDC activities and offerings and service as cultural ambassadors sharing their life experiences in the classroom. The students will be equipped to provide knowledge of campus resources and the range of services provided by the MCDC. Student Ambassadors support the CR's mission by direct student outreach, honoring diversity, and advocacy for student success and access to campus resources. Instructors can request a student ambassador cultural presentation to increase intercultural communication and awareness in the classroom.</p>	<p>No</p>	<p>Edit Delete Raise Priority Lower Priority</p>
				<p>No ▾</p>	<p>Add</p>

The vision for success goals are institutional planning priorities for the next several years. You can find the full Vision for success document at this link ([Vision for Success Goals](#)). Please comment on how your area is planning to address the following during this academic year:

- 1. Increase the number of completers (including AA-T degrees, AA/AS degrees, and certificates)**
- 2. Decrease the number of average total units a student must take to complete (For example, a discussion of Guided Pathways work in your area might be appropriate here, or larger efforts your area is undertaking to decrease total units to completion)**
- 3. Equity (What is your area doing to promote equity across student groups?)**
- 4. Increase the number of students finding living-wage work in a related field of study (CE areas only need to complete this section)**

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study

MCC provides equal access to students across the district through programs and services, leading to increased student success and retention. This is address by a variety of cultural events and outreach, club support, internships and mentorship, personal development workshops, MCDC Graduation Celebration, partnerships with HSU, SCDC, HCOE, and Tribal Governments.

The MCC Ambassador program provides direct experiece related to communications, outreach, and student support. that students feel disconnected from the campus experience and they don`t thave the resources necessary to be successful. 30.3% of our students are 1st generation College students. other colleges that have implemented the ambassador programs have shown an improvement in campus connection retention, and persistence. This program provides outreach for underrepresented student awareness of MCDC activities and offerings and service as cultural ambassadors sharing their life experiences in the classroom. The students will be equipped to provide knowledge of campus resources and the range of services provided by the MCDC. Student Ambassadors support the CR's mission by direct student outreach, honoring diversity, and advocacy for student success and access to campus resources. The skills gained as an ambassador are transferable for work related skills.