



COLLEGE OF THE
REDWOODS

PROGRAM REVIEW

Student Services Program Review
Template

Year :

2020-2021 ▾

Program :

Multi-Cultural Center ▾

Save My Work

Last edited on 2/5/2021 by R-EUREKA\Stephanie-Burres

Reviewed on 2/5/2021 by R-EUREKA\Stephanie-Burres

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2.1 Program Indicators

List two or more indicators that are used to evaluate the health of your program. Include in your list at least 50% of your area's SLOs. For program indicators, use data from the current and the past year. For SLOs, use the results from the two most recent assessments. Under trends and implications for program improvement, identify and comment on any trends in your indicators or notable changes in your SLO assessment results, including what these results may imply for program improvement.

#	Program Indicator	Last Year's Data/Previous Assessment	This Year's Data/Most Recent Assessment	Note the trends and implications for program improvement	
1	Number of Events and workshops	In the Fall of 2019 we have 21 scheduled events and workshops not including reoccurring events or presentations. In the spring 2020 we anticipate 20 events and workshops, not counting reoccurring events or presentations. We will also take several of the cultural clubs to student leadership conferences to strengthen their skill set and outreach capacity.	Due to pandemic restrictions the on campus events were cancelled Spring 2020. Many of our events are workshops were moved to the online environment. As a result the amount of programing for academic supports and student engagement increased to 25.5 hours a week of programing for Spring 2020. For Fall we are down to 7 ambassadors and those ambassadors will provide the academic and student engagement activities. The number of support groups has increased in the online environment.	It took time to adjust to the online format for the provision of services through the MCC. We tried to use multiple online platforms until we understood the patterns of students i.e. whether to use Zoom, Google Chat, FaceTime Live, or other formats. Currently, all of our services: Support groups, club meetings and events, cultural events, academic supports, and presentations are all	<p>Edit</p> <p>Delete</p>

		<p>Currently we are providing the following support groups: first generation, Men of Color, Women of Color, LGBTQIA+ Support Group, in addition to a mentoring program. The amount of professional development opportunities have increased in the online environment. We are currently conducting a book club and a 6 part series on Implicit Bias and the 4 Dimensions of Race. Students and staff also had the opportunity to deepen their knowledge of Indigenous Culture encompassing both our state and also our region. We had two presentations focusing on indigenous culture: Overview of California Indigenous Peoples History and Supportive Factors that Contribute to Native American Student Success.</p>	<p>provided through zoom.</p>		
2	<p>Development of 1st Generation College Student Support Group</p>	<p>Beginning in November every Tuesday morning from 10 to 11 am the center provides a support group to address the unique needs of our students. Our current student profile indicates 30.3% of our population is first generation college students.</p>	<p>Currently we provide a support group for students in the online environment that can be accessed across the district. Prior to the start of the semester outreach and training was conducted to the Trio/Gear Up students and their counselors. For those first generation students the support group was an immediate connection from the supportive structure of their high school programs to the collegiate setting. In the fall 2020 the MCC will partner with the CR Foundation to provide a 1st Gen celebration to honor the unique needs and resiliency of our students. This will include break out infinity groups for: parents, older adults, veterans, and English language learners.</p>	<p>The support group includes study skills, time management, essay preparedness. For spring 2021 we would like to include other resources on campus including research training from the library and other direct connections to campus services and supports.</p>	<p>Edit Delete</p>
3	<p>Development of MCDC Ambassador Program</p>	<p>Currently, we have 13 Ambassadors. Our website is functional and the ambassadors can be requested by staff for class presentations. The Ambassadors are currently being trained in the mentorship component of the position.</p>	<p>In the spring of 2019 we maintained 7 ambassadors after moving to remote services. Those ambassadors provided 25.5 hours of weekly academic support, student engagement, and cultural engagement activities. In the fall of 2020 we have 6 paid ambassadors and 2 volunteers providing the same type of activities in an effort to student retention and persistence in the online environment.</p>	<p>Moving to the online environment has enhanced the range of the services to all three CR Campuses. While this has required additional training for ambassadors to understand the unique experiences of students it has enhanced the development of the program and student growth. In previous semesters we did not document the number of students in attendance to the sessions. We will begin collecting the data in Spring 2021.</p>	<p>Edit Delete</p>

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2.2 Student Equity

Please comment on current outcomes or initiatives related to increasing outreach, retention, and student success of under-represented students in your program.

In an effort to reduce access barriers and enhance student engagement the MCDC Ambassadors program was developed in Fall 2018. This program is two fold: outreach for underrepresented student awareness of MCDC activities and offerings and service as cultural ambassadors sharing their life experiences in the classroom. The students will be equipped to provide knowledge of campus resources and the range of services provided by the MCDC. Student Ambassadors support the CR's mission by direct student outreach, honoring diversity, and advocacy for student success and access to campus resources. Instructors can request a student ambassador cultural presentation to increase intercultural communication and awareness in the classroom.

We are conducting outreach specific to the Native American and Latinx populations. We are conducting outreach on campus to improve retention and student success and in the community bringing in resources specific for under-represented students. We are developing relationships with cultural organizations in the community to strengthen community wellness activities for disproportionately impacted students.