REDWOODS COMMUNITY COLLEGE DISTRICT
Meeting of the
Assessment Committee

October 23, 2018
2:50-4:15, FM 110

AGENDA

1. Call to Order

2. Introductions and Public Comment: Members of the public are invited to make comments regarding any subject appropriate to the Assessment Committee.
None.

3. Action Items

   3.1. No Action Items

4. Discussion Items

   4.1. CR's eLumen Task Force

   As the eLumen rollout moves beyond Curriculum into Assessment and Strategic Planning, there is a need for broader campus perspective. We have assembled the following group to serve in an advisory capacity as we continue to translate our existing processes into eLumen: Angelina Hill, Paul Chown, Philip Mancus, Courtney Loder, Dave Bazard, Lisa Sayles, Erik Kramer, and Shannon Sullivan.

   4.2. eLumen Demonstration

   Stephanie Stewart, eLumen Customer Success Manager, joined us via zoom to provide a tour a of eLumen's Assessment functionality.

   Note: This presentation raised many more questions than it answered, so these notes will reflect information gathered through additional research and further conversation with eLumen staff following this meeting.

   Canvas Integration:
   We touched on some of the possibilities with Canvas-eLumen integration, which the eLumen Task Force and Reno Giovannetti will discuss in greater detail at a later meeting (scheduled for Dec 12).

   Assessment Rubrics:
   Rubrics are built in eLumen. The Canvas API doesn't currently support the import of

rubrics built there. Faculty who use Canvas rubrics will need to rebuild their rubric in eLumen, and then scores from Canvas can be imported. eLumen has a partnership with Canvas, and is hoping to achieve rubric syncing functionality in the future.

Outcomes Mapping:
Using the same system for both Curriculum and Assessment allows for greater ease in mapping outcomes—from CLOs to PLOs to ILOs, which all roll up automatically in the assessment reporting and strategic planning tools for higher level SLOs (*i.e.*, PLOs and ILOs).

Entering Scores:
eLumen supports entering individual scores for each student, or a collective score for an entire section.
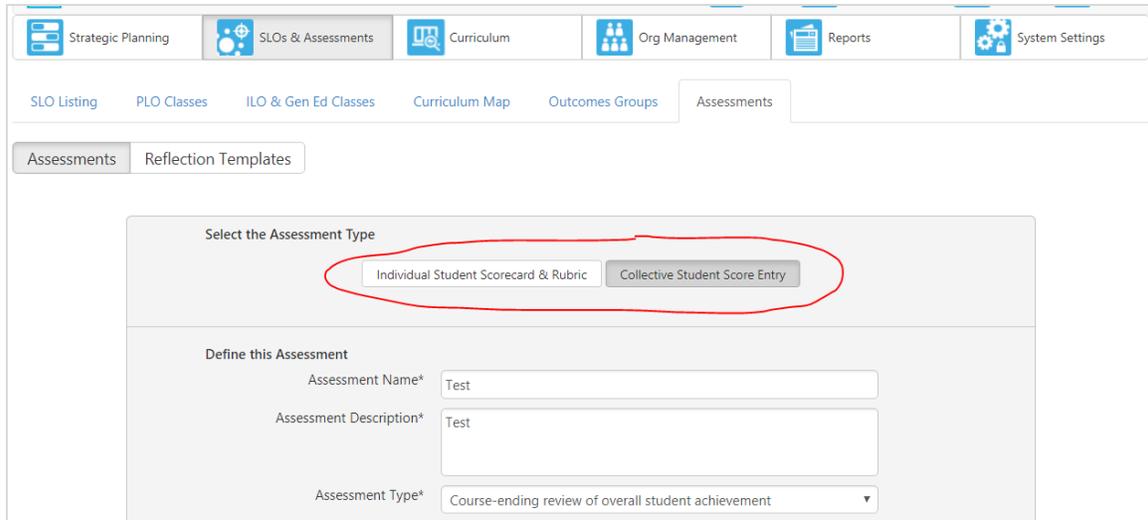
eLumen-to-CR Assessment Dictionary

a quick guide to translate common terminology:

"an assessment": reporting on a specific assessment activity or learning outcome.

Reflection: Part of an assessment; correlates to the *Assessment Report* in our current system. The reflection function allows for assessors to include analysis of their assessment results right on the assessment scorecard or rubric.

RFI (Request for Information): *Dialogue.* This function allows for feedback from multiple people to be collected in a single place. The questions asked can be customized; document uploads are possible as well.
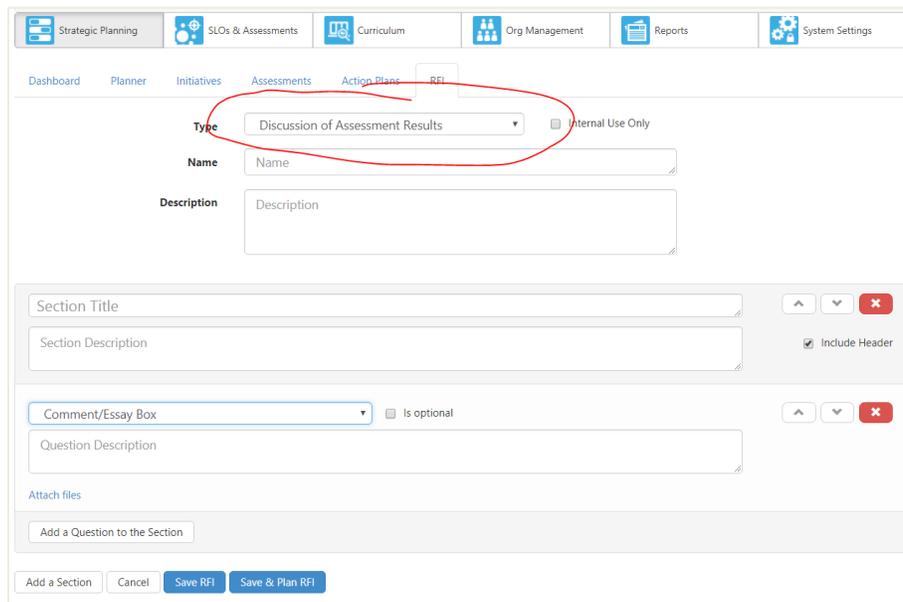
Action Plan: *Opening/closing a loop.* If assessment findings result in implementing a change, that change is documented as an action plan.

4.3. Updated Criteria for "Opening a Loop"
[tabled for time]

4.4. Using Student Surveys in Assessment
[tabled for time]

5. Reports
5.1. No reports
6. Announcements/Open Forum
None.
7. Adjournment