



PROGRAM REVIEW Student Services Program Review Template

Year : 2020-2021 ▾ Program : Upward Bound ▾ Save My Work

Last edited on 2/19/2021 by R-EUREKA\Stephanie-Burres
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- Program Information
- Program Indicators
- Critical Reflection of Assessment Activities
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- Resource Requests
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2.1 Program Indicators

List two or more indicators that are used to evaluate the health of your program. Include in your list at least 50% of your area’s SLOs. For program indicators, use data from the current and the past year. For SLOs, use the results from the two most recent assessments. Under trends and implications for program improvement, identify and comment on any trends in your indicators or notable changes in your SLO assessment results, including what these results may imply for program improvement.

#	Program Indicator	Last Year's Data/Previous Assessment	This Year's Data/Most Recent Assessment	Note the trends and implications for program improvement
1	Percentage of UB participants that attend the summer program each year.	54% (104 students served during the academic year)	50% (102 students served during the academic year)	This year we saw a slight decline in summer program participants due to the COVID-19 Pandemic. The shelter in place order implicated our ability to provide our UB students with an in-person academic program over the summer. Students are more apt to participate when they have the opportunity to live in the dorms, attend in-person courses, and experience college life at College of the Redwoods Eureka Campus. Summer 2021 hope to provide our students with an in-person summer academic program that follows the guidelines provided by Humboldt County Health Department. In

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			conjunction with the in-person program we will offer online courses for those who may not feel comfortable coming to the CR campus. With both modes available we hope to see an increase in participation.		
2	Percentage of UB participants with a 2.5 or better cumulative GPA at the end of the school year.	85%	94%	<p>We saw a large increase in students completing the academic year with an overall GPA of 2.5 or higher. Fall academic grades were reported in the grading scale of A-F for all of the schools we serve. In the spring students that attended Fortuna High, Eureka High, and Castle Rock Charter Schools' were the only students that were given the opportunity to earn a letter grade. This gave those students the opportunity to boost their GPA as opposed to Del Norte High students that only received a Pass/Fail option. Although the P/F option only had an affect on 2 of our students from Del Norte not reaching the 2.5 or higher mark, it did have a huge impact on our seniors who were not given the opportunity to raise their GPA.</p>	<input type="button" value="Edit"/> <input type="button" value="Delete"/>
3	Percentage of UB high school graduates that complete a "rigorous" secondary curriculum of study.	48%	33%	<p>The results indicate that less of our students are taking a rigorous course of study. With our new and permanent advising team for Humboldt County and Del Norte County, they can stress the importance of completing this course of study if the student would like to attend a CSU or UC.</p>	<input type="button" value="Edit"/> <input type="button" value="Delete"/>
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2.2 Student Equity

Please comment on current outcomes or initiatives related to increasing outreach, retention, and student success of under-represented students in your program.

Upward Bound is an outreach program with initiatives and objectives aimed at increasing the retention and success of its participants. All of the participants in Upward Bound are underrepresented students, which includes first generation and low income students. Some of our current and ongoing initiatives include tutoring, pre-college advising on a weekly basis, field trips and leadership events, college/university tours, test-prep workshops, and our stellar 5-week summer program. The students we serve wouldn't necessarily get a chance to participate in these activities or even experience what post secondary education consists of without the help of our program. We will continue to offer these services in order to support student equity among all students.