



PROGRAM REVIEW Student Services Program Review Template

Year : 2020-2021 ▾ Program : Upward Bound ▾ Save My Work

Last edited on 2/19/2021 by R-EUREKA\Stephanie-Burres
Reviewed on 2/19/2021 by R-EUREKA\Stephanie-Burres

- Program Information
- Program Indicators
- Critical Reflection of Assessment Activities
- Evaluation of Previous Plans
- Planning
- Resource Requests
- Author Feedback
- PRC Response

Assessment Data

Course assessment data below is populated from your assessment plan.

[Click here to go to the assessment planning page](#)

Upcoming Assessments (plan)

Outcome	Last Assessed	2020F	2021S	2021F	2022S	2022F	2023S	2023F	2024S
1	2019F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	2019F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	2019F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 	2019F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Have you checked to make sure that all of the AA-Ts in your program are current with the state C-ID/TMC?

(Select) ▾

Have to checked to make sure that the CSLO-to-PSLO maps in your program are up to date?

(Select) ▾

Report on any changes that have been made to the program based on previous SLO assessment findings. Include any discussion on the results of those changes and their effectiveness.

In the summer of 2020, two outcomes were assessed through our work study course. One was the clarification of student career goals and the other was showing demonstration of a college or life skill from students who attended the summer program.

With regard to the careers class, this year the class size was 11. We provided those students with a survey and 45% participated. Of those that participated 85% said that they agreed with the statement that "This class helped me to clarify and/or narrow down my career goals". We saw an increase from last years 70%. This class was offered online with fresh content that was more guided and explicitly went over career goals and how to get there. Students participation was documented through Google classroom and showed 81% of students passed the course and showed the ability to research and participate in exercises to increase their career knowledge.

With regard to demonstrating a college or life skill, during the summer program students were enrolled in a virtual Career and College focused work study course that helped them build upon their college knowledge and research skills in order to prepare them for post secondary education. Students researched and discussed these subjects weekly: 1. WHO, WHAT AND WHERE??? ESTABLISHING CAREER WITH PERSONAL STRENGTHS, 2. CAREER OUTLOOK, 3. COLLEGE, TECH SCHOOL, LICENSURES AND TRAINING, 4. CREATING RESUME AND COVER LETTER, 5. INTERVIEW WEEK, 6. FINAL PROJECT (all research from weeks 1-5 compiled into a research project). Of the fifty-four (52) students who participated in our summer program, thirty-eight (38) students enrolled in work study. We were able to gather thirty-three (33) satisfactory examples of work

Based on the trends and implications that you identified on the Program Indicators tab, describe any areas in your program that require further research, action, and/or institutional support. Results of this step may be included as an action plan on the Planning tab.

The only area of concern in our assessment this year came from the career class survey results. In regards to this area, we will need to make sure that we get a truly accurate measure of the impact of the class by ensuring that all participants complete the survey.

We will also continue to work towards helping students to complete a rigorous curriculum by offering online options, online tutoring, and added advising on how to meet state or federal requirements. Since this is a UB federal objective, we need to continue to work on improving this outcome as well as improving our GPA objective.