

PROGRAM REVITALIZATION/ SUSPENSION ANNUAL PROGRESS REPORT

This Appendix D is to be prepared by faculty and/or the Dean/Director of a program that has been revitalized or suspended, and delivered to the Program Evaluation Committee (PEC). The PEC will evaluate this along with an updated Appendix D to determine whether the program has made observable progress towards achieving the outcomes of the Program Revitalization plan. The PEC will denote their assessment and any further recommendations on Appendix D, return Appendix D to the Dean/Director of the program and forward it to the CIO/CSSO. The PEC may recommend, with written justification, program suspension or discontinuance if they decide sufficient progress has not been made.

Name & Location of Program Addiction Studies, Career Education Division

AP 4021  Recommendation Revitalization /
Suspension (circle one) Date Fall 2013

Submitted by (provide all authors): Kerry Mayer, Dean, Career Education

Date of Submission: April 16, 2021

1) Describe the progress that has been made implementing the approved interventions recommended by the Program Evaluation Committee as determined by the President/Superintendent. For each, state whether the implementation is following the recommended timeline, and if it is complete.

The sole recommendation from the Fall 2013 report of the 4021 Task Force convened to investigate the viability of the Addiction Studies Program was the following:

The District needs to add a full-time faculty person to teach Addiction Studies courses in order to sustain the Addiction Studies Program and coordinate with other disciplines and the associate dean in the development of an associate degree in Addiction Studies.

2) To what extent have the expected outcomes following program revitalization been realized? Describe how well changes have improved or failed to improve the program.

In response to this recommendation, the Faculty Prioritization Committee recommended that the District create a faculty position in Addiction Studies. The District created the position and opened it for transfer (per HR protocols and in compliance with the faculty CBA) in early 2015 with an anticipated start date of August 1, 2015. A qualified full-time faculty member from the Del Norte Campus submitted a request to transfer into this new position and this employee change of status was included for approval among the personnel actions to ratify as agenda item 2.2 on the February 3, 2015 Board of Trustees' meeting agenda. Despite an apparently orchestrated public comment campaign advocating against approving the faculty transfer, the Board unanimously approved this voluntary transfer of a full-time faculty member into the vacant Addiction Studies position. However, the faculty member who had applied for voluntary transfer subsequently withdrew his request for transfer and remained in Del Norte, leaving the Addiction Studies faculty position unfilled.

Despite repeated attempts to secure a new faculty position in Addiction Studies, the

faculty position requests submitted for Addiction Studies have never been ranked highly enough to secure approval to move forward for hiring. Therefore, this recommendation has not been completed.

However, with the development of a Social Work and Human Services program, the college has recently concluded a successful search for a full-time, non-tenure track faculty position in Social Work and Human Services. This new faculty member will begin teaching in both the Social Work and Human Services discipline as well as in Addiction Studies during the fall 2021 semester. This new hire, a seasoned teacher and social work professional with experience in addiction/substance abuse counseling, will be able to provide full-time faculty oversight and direction to the Addiction Studies program while ensuring that our offerings to students in both of these areas complement each other and provide clear and easy to navigate pathways for students who are interested in either the Social Work pathway (including culminating in transfer) or the Addiction Studies pathway (or both).

Additionally, with the development of the curriculum and program planning in Social Work and Human Services (under the leadership of Professor Philip Mancus in conjunction with associate faculty members in ADCT), many of the problematic aspects of the ADCT curriculum (unclear pre- and co-requisite requirements, confusing pathways, etc.) have been clarified, resulting in a clearer route for students navigating the addiction studies program requirements.

- 3) Have the impacts of changes made to the program had sufficient time to be observed? Do you think more time is needed to implement recommended changes or more time is needed to observe the impact of the changes? Please describe.

Even without a full-time faculty member in Addiction Studies, we have been able to sufficiently staff sections at the Eureka Campus, and we now have a stable associate faculty member teaching the ADCT classes at our Del Norte Campus. The addition of our full-time Social Work and Human Services faculty member will provide much needed stability and additional scheduling flexibility to the Addiction Studies program.

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- Program has been revitalized (this releases the program from the 4021 process)
- Program is making satisfactory progress
- Program is on warning of suspension/ discontinuance
- Program recommended for discontinuance

Signature, Chair PEC _____ Date _____