

Table 1

	Area	Outcomes	ILO 1. Academic and Career Technical Objectives	ILO 2. Personal and Professional Development	ILO 3. Community and Global Responsibility	Comments	
	ASC						Cathy Cox
	1	As a result of communication and outreach by the Academic Support Center, students will demonstrate awareness and understanding of ASC instructional testing services and processes.					
	2	As a result of participating in services provided by the Academic Support Center, students will demonstrate knowledge of study skills, learning strategies, and/or collaborative learning.	X				This should be aligned, not sure if it will be useful data.
	Athletics						Bob Bown
	1	Students will demonstrate an understanding of degree/certificate and transfer requirements necessary to reach their educational goal.	X	X	X	#1 & #2 Athletes are required to have a comprehensive SEP, plus it is a goal to have all student athletes transfer to a four year institution to continue both academic progress and athletic competition. We internally keep track of all transfers and degree/certificate completers.	#3 Each year student athletes participate in several community based activities as well as sponsor or host many community events.

	2	Student athletes will demonstrate an understanding of and adhere to all CR and CCCAA minimum eligibility requirements and decorum polices.	X			Adherence to all eligibility requirements ensures steady and persistent academic progress towards transfer and degree/certificate requirements.	
	3	Assess current Cap & Gown athletic academic support program to determine student-athlete effectiveness in the areas of retention, academic success, and GPA as comparable to the district-wide average.	X	X	X	This program before it's current budget suspension had become an integral part of academic success for student athletes since it's original adoption in 2013. Every sport has seen an increase in retention, persistence, GPA and graduation rates. We are hopeful that once normal face to face instruction resumes that this program will be restored.	
	CaWORKS						Kintay Johnson
	1	The CaWORKS student will develop a Student Educational Plan (SEP) with the CaWORKS Counselor/Advisor that is consistent with their Welfare-to-Work Goals.					
	2	CaWORKS students will demonstrate increased year-to-year persistence resulting from services provided at the program level.					

	3	CalWORKS students will demonstrate persistence levels at or greater than the general CR population.					
	Child Development						Wendy Hill
	1	Student parents utilizing the CDC will be knowledgeable about their educational program					
	2	CDC teaching staff will provide an environment that helps children develop social and emotional competence.					
	3	Lab students will observe CDC teaching staff modeling appropriate teaching techniques to promote children's social and emotional competence and will implement those techniques with children under the direct supervision of the CDC teaching staff.					
	Counseling Advising						Megan Schroeder
	1	Students will indicate an understanding of the components of their academic program by selecting an educational goal and completing a Student Education Plan.		X			
	2	Students will identify college resources that support academic success.		X			
	3	Counselors and advisers will be knowledgeable of Student Success and Support Program (SSSP) regulations, and they will be aware of processes related to these regulations.					ILO does not apply. Not student centered.
	DSPS						Trish Blair
	1	DSPS students will show a greater level of persistence resulting from services provided at the program level.	X				
	2	DSPS students taking an Educational Assistance Class will have an overall higher GPA than DSPS who don't enroll in an Educational Assistance Class.	X				
	3	Students, faculty and staff across the district will report awareness and understanding of our programs and services.		X			
	Enrollment Services						Rianne Connor

	1	Students will demonstrate an understanding that all fees are due at the time of registration and the resulting consequences of unpaid balances.			x	Students understanding fees and the consequences of	
	2	Students will demonstrate an understanding of their residency status and how it relates to their educational costs.					
	3	As a result of undergoing financial literacy education, students will demonstrate an understanding of critical financial literacy skills.		x		Financial literacy skills will help students to achieve their	
	4	Develop transparency and efficiency in Enrollment Services forms and processes for students and the District.					
	EOPS						Colin Trujillo
	1	As a result of participating in an EOPS Orientation, students will be able to demonstrate knowledge of the program's requirements and services.			X	The EOPS Orientation informs students of the diverse populations served by the program and covers the history of EOPS which was founded as a result of the civil rights movement.	
	2	As a result of academic advising and the collaborative development of a Student Educational Plan, EOPS students will be able to identify the courses and course sequences required to reach their educational goal.		X		Through regular contact with EOPS counselors and advisors and the collaborative development and continuous adjustment of an SEP students will reach their career, transfer, and personal goals.	
	Library						Cathy Cox

	1	Students are able to locate and access the materials they need to effectively complete their courses and their assignments.	X				
	2	Students receiving instruction in library research and information literacy will demonstrate improved success in the courses they are taking.	X			Based on assessments so far, positive effects increase over time.	
	3	Students demonstrate awareness and successful use of the Library's virtual resources including online databases and other online information resources.					
	Multicultural Center						Alia Dunphy
	1	Students who participate in Multi-Cultural & Diversity Center's cultural activities will be able to demonstrate an awareness of the diversity of the region.			X	This data is collected at the end of every semester	
	2	As a result of participating student clubs housed in the center, students will be able to demonstrate feelings of connection and community.			X	This data is collected at the end of every semester	
	Residential Life						Jordan Hamill
	1	Residents understand how to access campus and community resources		X	X	Through contact with our residents we	
	2	Environment in the residence halls facilitates independent living		X			
	3	Environment in residence halls facilitates academic success	X	X		We track residents units and GPAs	
	4	Resident Assistants demonstrate the ability to help manage student conflict			X	Through conversations and follow up	
	5	Students are aware of campus and community social and cultural events		X	X		
	TRIO						Katy Keyser
	1	As a result of participating in TRIO services, students will persist, graduate, and/or transfer each year at a rate of 60% or better.	x	x		This outcome clearly maps with ILO's #1 and #2 as it directly	
	2	As a result of tutoring and other activities, at least 63% of enrolled TSSP participants served will meet the performance level required to stay in good academic standing at CR.	x	x		This outcome clearly maps with ILO's #1 and #2 as it directly	

	3	As a result of participating in TRIO workshops (in-person or online), students will demonstrate orally or in writing an increased knowledge of financial literacy, study skills, and career planning concepts.				This outcome doesn't seem to map with any of the ILO's, it is	
	TRIO DN						Kelly Carbone
	1	As a result of participating in Enhanced Advising, students will make informed decisions towards their Education Goals.	x	x	x	Enhanced Advising umbrella includes services related to Education Goals such as Education Planning and Transferring not sure if this correctly connects with ILO #1. I believe it clearly maps with ILO #2 and	
	2	By connecting with the TRiO Learning Community, students will develop academic strategies.		x	x	Learning Community clearly maps with ILO #2 and #3 as some of the strategies listed on the survey indicate that they relate to planning, personal development, financial literacy, career development, and their connection with the college	

	3	As a result of participating in Strategic Advising, students will identify how Career/Transfer pathway related experiences inform their long term education/career goals.		x	x	Strategic Advising clearly maps with ILO #2 and #3 as it directly relates to Career and Transfer planning.	
	Upward Bound						Katy Keyser
	1	Upward Bound participants will earn at least a 2.5 cumulative GPA after each year of participation.				Because we work with high school students	
	2	Upward Bound participants will demonstrate completion of a rigorous state or federal secondary curriculum of study by the end of their senior year of high school.				Because we work with high school students this outcome	
	3	Participants in an Upward Bound Career Class will demonstrate a narrowing of their career goals/interests.		X		The UB careers class clearly maps with ILO	
	4	Participants in Upward Bound Summer Classes will demonstrate mastery of a college or life skill.		X	X	The UB summer program courses clearly map with	
	Veterans						Mark Drown
	1	Veterans Program students will understand how to access applicable Educational Benefits.					
	2	Veterans Program students will be knowledgeable about campus resources.					
	3	Veterans Program students will show persistence levels at or greater than the general CR population.					