



PROGRAM REVIEW Student Services Program Review Template

Year : 2019-2020 ▾ Program : Upward Bound ▾ Save My Work

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- Program Information
- Program Indicators
- Critical Reflection of Assessment Activities
- Evaluation of Previous Plans
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2.1 Program Indicators

List two or more indicators that are used to evaluate the health of your program. Include in your list at least 50% of your area’s SLOs. For program indicators, use data from the current and the past year. For SLOs, use the results from the two most recent assessments. Under trends and implications for program improvement, identify and comment on any trends in your indicators or notable changes in your SLO assessment results, including what these results may imply for program improvement.

#	Program Indicator	Last Year's Data/Previous Assessment	This Year's Data/Most Recent Assessment	Note the trends and implications for program improvement	
1	Percentage of UB participants that attend the summer program each year.	48%	54%	This year we saw another increase of 6% in attendance at our summer program 58/107 students attended our 5-week academic program. We will continue to make it mandatory that our newly recruited 8th grade students attend the summer before entering their freshman year in the fall. We also offered an online College & Career Planning & Success course during the summer and we were able to enroll six (6) students who were unable to attend full 5-week program in person. The online course	Edit Delete

			offering contributed to the increase in participation in our summer program.		
2	Percentage of UB participants with a 2.5 or better cumulative GPA at the end of the school year.	75%	85%	When analyzing this data, we do not include our entering freshman into this equation as they were in 8th grade and did not complete high school curriculum. Of the ninety-four (94) students we looked at, eighty (80) of them completed the academic year with a 2.5 or better GPA. For the 2019-20 academic year, we have tutors available to our students before, during, and after school, so they can access them in person and we also continue to offer online tutoring through NetTutor that allows 24/7 access to academic help. With these two resources for tutoring we hope to see the percentage of those with a GPA of 2.5 or better to continue to increase.	<input type="button" value="Edit"/> <input type="button" value="Delete"/>
3	Percentage of UB high school graduates that complete a "rigorous" secondary curriculum of study.	40%	48%	The trend we see in our students taking rigorous coursework stems from our advisors working with our student to ensure they were enrolled in a rigorous secondary program of study at the begin of each academic year. We are happy with this number as it is an increase from last year, however our goal for next year our goal is to get it to 55% to be in line with the federal guidelines.	<input type="button" value="Edit"/> <input type="button" value="Delete"/>
				<input type="button" value="Add"/>	

2.2 Student Equity

Please comment on current outcomes or initiatives related to increasing outreach, retention, and student success of under-represented students in your program.

Upward Bound is an outreach program with initiatives and objectives aimed at increasing the retention and success of its participants. All of the participants in Upward Bound are underrepresented students so all of our outcomes and initiatives affect this population.

Some of our current and ongoing initiatives include tutoring, pre-college advising on a weekly basis, field trips and leadership events, college/university tours, test-prep workshops, and our stellar 5-week summer program.