COLLEGE OF THE REDWOODS | **PROGRAM REVIEW** **Student Services Program Review Template**

Year :
2020-2021 ▾

Program :
Library ▾

Save My Work

Last edited on 2/5/2021 by R-EUREKA\Stephanie-Burres

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Program Information	Program Indicators	Critical Reflection of Assessment Activities	Evaluation of Previous Plans	Planning	Resource Requests	Author Feedback	PRC Response

Assessment Data

Course assessment data below is populated from your assessment plan.

[Click here to go to the assessment planning page](#)

Upcoming Assessments (plan)

Outcome	Last Assessed	2020F	2021S	2021F	2022S	2022F	2023S	2023F	2024S
1 ⓘ	Never	☐	☑	☐	☐	☐	☑	☐	☐
2 ⓘ	2019S	☐	☐	☐	☑	☐	☐	☐	☐

3 ⓘ	2019S	☐	☑	☐	☐	☐	☑	☐	☐

Have you checked to make sure that all of the AA-Ts in your program are current with the state C-ID/TMC?

(Select) ⌄

Have to checked to make sure that the CSLO-to-PSLO maps in your program are up to date?

(Select) ⌄

Report on any changes that have been made to the program based on previous SLO assessment findings. Include any discussion on the results of those changes and their effectiveness.

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In our program review last year, we noted that assessment of outcome #3 was "not as positive as we would
have liked", and noted that two possible changes were in progress which might impact this trend — the
return of LRC 103  to partial availability for library instruction in Fall 2019, and the implementation
of the library's new "Discovery" platform (OneSearch)which we hoped would improve student ability to
access and make use of electronic resources, as they would be better integrated with results of searches
in the library catalog. While our data are incomplete due to the service interruptions caused by the
pandemic, what our statistics seem to show indicates that we may have been right in our expectations
about library instruction sessions impacting awareness and use of our online resources. However, we have
not been able to see the impact of the discovery system on use of the databases as implementation of the
single sign-on system for students is not yet accomplished by IT.

However, the department has continued to make changes to improve student awareness of and access to
online library resources. In April, we licensed an upgrade to LibGuides which allowed us to greatly
improve the library`s presence in Canvas, making the library much more accessible for online students.
Use of library research guides has nearly doubled. We are in the process of realigning our research
guides to the college`s academic divisions, which should also improve use and awareness of resources by
students and faculty.
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Based on the trends and implications that you identified on the Program Indicators tab, describe any areas in your program that require further research, action, and/or institutional support. Results of this step may be included as an action plan on the Planning tab.

Once we are back to "normal" operations we will need to continue our research on the impact of library instruction on student outcomes. Based on the shifting demographics of the district — with continued growth at Pelican Bay and in Distance Education, and a decline in enrollment at Del Norte, we will need to evaluate how the library can best support the changing direction of the college`s instructional programs. Since this has a direct impact on instruction throughout the college, it will need to be done with input from the academic senate and administration, as well as faculty college-wide.