



Assessment Reporting - Closing the Loop

Acad Year

2018F

Area

Course

Course

GS-1

Outcome

Develop a career and academic plan.

A. Describe the impact of implemented changes and how they were measured (Close the Loop).

I required my students in Del Norte to meet with counselors and advisors to create Student Education Plans.

B. Check if actions/changes are indicated. Use the text box to describe what they are, and how they will be implemented.

In past years, students completed a Student Ed Plan as in-class activity. This requires Counseling/Advising to come into the classroom and facilitate this activity as part of the regular class meeting. While I do think this could lead to more students meeting expectations, I think there are 2 disadvantages. First, this means that students will not have to take independent action to seek out the resources they will need to use in the future (i.e. They won't necessarily know how to make an appointment, or where do go to meet with a counselor). Secondly, a one on one counseling meeting is much more personal and therefore relevant for students than a group activity in class. A one on one meeting is likely to foster the formation of a trusting relationship with the Counselor/Advisor so that the student feels more comfortable continuing to seek guidance throughout their academic career. This is important because most student education plans change throughout a student's time in college.