



Assessment Reporting

Degree/Cert/Program

Delivery Mode:

Submitted by:

Participating Faculty and Staff:

Outcome Assessed:

Courses Used:

Course or degree outcomes to be added/changed/removed:

Course Level Assessments:

Sociology, Associate of Arts for Transfer

(Choose one)

R-EUREKA\Philip-Mancus on 5/16/2019

Dana Maher and Philip Mancus

2 - Demonstrate understanding of basic social theories, social research ethics and tools, and the characteristics of social inequalities.

Soc 13, 33, 15, 9, 5

No changes proposed as of now. We discussed the role of the methodology course in the program, noting students often opt for the psychology methods class. They have the option to not take methods at all and can still transfer according to the degree requirements. Consideration is given to what works best for sociology majors at their transfer institutions. E.g., if qualitative methodologies are under-emphasized in other methods courses, will students be at a deficit in their upper division coursework? Further investigation of this matter is warranted.

0 courses were not successful at conveying this outcome.

2 courses were generally successful at conveying this outcome.

6 courses were definitely successful at conveying this outcome to most of the students.

0 courses were not included in this report.

Findings/Results:

The sociology degree program is on track to putting student success first. Sufficient CLO assessment is meaningfully mapped onto this program outcome.

Areas for improvement include better assessment reporting at the CLO level so as to designate more clearly rubrics used in assessment. Several courses needed refinement in the way outcomes were assessed. These open loops were noted and the pertinent instructors will be making requisite changes next assessment round.

One area of need is that if sociology continues to teach a separate methodology course the college will need to support this in the form of institutional resources (e.g. a dedicated statistical software subscription and computer lab). Options can be explored.

In the future, we may explore the use of longitudinal cohort and disaggregated student assessment to track performance throughout the program, including but not limited to the use of exit surveys/interviews or examinations.

Actions/Changes To Be Implemented:**Course Mapping:**

Eight. Yes.