



PROGRAM REVIEW

Instructional Program Review Template

Year : Plan Type: Program :

Last edited on 12/4/2020 by R-EUREKA\Stephanie-Burre
 Submitted on 10/30/2020 by R-EUREKA\Angelina-H
 Reviewed on 12/4/2020 by R-EUREKA\Stephanie-Burre

- Program Information
- Data Analysis
- Critical Reflection of Assessment Activities
- Evaluation of Previous Plans
- Planning
- Resource Requests
- Author Feedback
- PRC Response

4.1 Describe plans/actions identified in the last program review and their current status. What measurable outcomes were achieved due to actions completed? Include the impact of completed and uncompleted plans.

Action plans may encompass several years; an update on the current status, or whether the plan was discarded and why.

Number	Program Plans	Current Status	Describe Impact of Action	
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1	<p>Augment hands-on experiences in Anthropology labs.</p> <p>Allowing students to have hands-on experiences during labs increases student interest and expertise, which increases persistence. This will be done through obtaining human bone (complete skeleton, rather than assorted elements) for ANTH 1b and 6 courses.</p>	<p>No bones were purchased, although a limited number of hominin cranial casts were obtained.</p>	<p>When students are able to return to face-to-face classes, they will still be sharing too few resources and will still lack key materials. In DE mode, they are learning to visually identify some morphological traits and pathologies, but the 2- and 3-D images available online are far from ideal, lacking many components that students should learn to identify in face-to-face classes.</p>	<input type="button" value="Edit"/>
2	<p>Pathways Plans: Develop pathways for Behavioral and Social Science students by identifying common core classes. Also investigate development of an advising course or other shared experience that allows BSS students to develop an understanding of the disciplinary areas and requirements within the larger BSS area.</p>	<p>Pathways were developed during a workshop at the start of the spring 2020 semester. No advising course was developed.</p>	<p>There has been so much disruption since this plan was made that it is difficult to assess the impact of this work.</p>	<input type="button" value="Edit"/>

3	<p>Work on AA-T degree articulation/transfer with administration and faculty at HSU. The Social Science programs now includes five AA-T transfer degrees (including the new Social Justice AA-T). Articulation of the AA-T varies depending on the HSU program, including the need (in some cases) of students to take lower division courses at HSU and subbing AA-T courses for upper division requirements. This is potentially an area of confusion for CR students and could limit completion and transfer of the AA-T to HSU. The plan is to work with HSU academic deans and departments to clarify these pathways.</p>	<p>The HSU transfer specialist located at CR has been helpful with the transition of transfer students. She attended Psych 2 classes on campus during fall 19 and hosted a field trip to HSU with students transferring in psychology.</p>	<p>The field trip to HSU helped students become acclimated to the HSU campus and the opportunities available to them there.</p>	<input type="button" value="Edit"/>
4	<p>Communicate to instructional administration, faculty, counselors, advisors that the AA-T Sociology can be completed by students at the DN Campus and can be legitimately included in college catalog.</p>	<p>This communication took place. However, the college catalog no longer shows program availability by campus.</p>	<p>None to report.</p>	<input type="button" value="Edit"/>
5	<p>Program creation of Social Work and Human Services AS degree. Propose curriculum changes of social work courses that are currently listed under the Sociology descriptor, update these and re-align them to better fit the proposed Social Work and Human Services AS degree.</p>	<p>This work was completed.</p>	<p>Social work has its own program. Students now have clear pathway and advising for degree completion in the human services discipline.</p>	<input type="button" value="Edit"/>

4.2 Describe how resources provided in support of the plan(s) contributed to program improvement:

The transfer of students to HSU from CR is a big and important step. Many students report being nervous about this change and feel they do not receive the same support at HSU as at CR. The transfer specialist position has been important to this transition.