



Assessment Reporting

ServiceArea**ASC****Delivery Mode:**

Face-to-face only

Submitted by:

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Participating Faculty and Staff:

Catherine Cox, Angelina Hill;

Outcome Assessed:

2 - As a result of participating in services provided by the Academic Support Center, students will demonstrate knowledge of study skills, learning strategies, and/or collaborative learning.

Additional Information:**Assessment methods or tools used:**

Reports were run through Institutional Research to evaluate the success and retention of students in sections of courses from Spring 2019 with EPIC leaders embedded, and to compare those rates with corresponding sections of the same courses - taught by the same instructors - which did not have embedded EPIC leaders.

Student Level Assessments: 0 students did not meet expectations/display ability.
0 students met expectations/displayed ability.
0 students exceeded expectation/displayed ability.
0 students were not assessed.

Findings/Results:

The results of the analysis requested from Institutional Research for EPIC-supported sections of courses indicated that the program did not appear to provide a statistically significant improvement in student success and retention over sections without such support. This seems to indicate that the students participating in EPIC were not getting any noticeable amount of knowledge or improvement in study skills or learning strategies from EPIC support.

Actions/Changes To Be Implemented:

Based on the disappointing results obtained from this assessment, we have decided to phase out the EPIC program as of Spring 2020. A working group of faculty and other stakeholders from a variety of instructional programs is being convened to examine alternate ways of providing supplemental instruction for courses. Significant changes in the delivery of supplemental instruction and support will be needed to ensure that methods are sustainable, cost-effective, and impactful.

Resolution on 1/17/2020 (Closing the Loop):**Rubric:**

The criteria used to assess this outcome were improvement in the student success and retention rates of course sections with embedded EPIC support.

