



Professional Learning Day – Friday, April 29, 2022

<p>9:00 --10:20 am</p> <p>Zoom:</p> <p>https://redwoods-edu.zoom.us/j/95828975240?pwd=ZTd0c0RBdEM2TXd1VndHTTJ2VEMxdz09</p> <p>Meeting ID: 958 2897 5240 Passcode: 945361 Phone: 1 669 900 6833</p>	<p>Shared Learning from ACUE Cohort Members: Easy Equity Strategies to Impact Student Learning</p> <p>In this panel discussion, faculty and associate faculty colleagues who participated in the ACUE Cohort, <i>Creating an Equitable Learning Environment</i>, will share the most power-packed equity strategies they learned during the ACUE course. Please join Karen Reiss, Joan Carpenter, Shannon Sullivan, Ernie Shull, Carolyn Perkins, and Jake Butler as they share their perspectives on building equity structures into their courses.</p> <p><i>(Session will be recorded and posted in Keep Teaching.)</i></p>
<p>10:30 – 11:20 am</p> <p>Zoom:</p> <p>https://redwoods-edu.zoom.us/j/93464113104?pwd=T3ord2tpVHIUc3dYaTlOdm5RTdzUT09</p> <p>Meeting ID: 934 6411 3104 Passcode: 579354 Phone: 1 669 900 6833</p>	<p>The Great Upheaval: How Changes in Society are Impacting Higher Ed and How Should CR Adapt to Meet Them?</p> <p>As the college moves forward to implement our 2022-2032 Education Master Plan initiatives, there are external forces impacting educational systems nationwide. In <i>The Great Upheaval: Higher Education's Past, Present, and Uncertain Future</i>, authors Arthur Levine and Scott Van Pelt perform a 360-degree survey of American higher education in an attempt to address the following questions:</p> <ul style="list-style-type: none">• How much will colleges and universities change, what will change, and how will these changes occur?• Will institutions of higher learning be able to adapt to the challenges they face, or will they be disrupted by them?• Will the industrial model of higher education be repaired or replaced?• Why is higher education more important than ever? <p>If you would like to learn more about these challenges AND be part of how we as a college face them, join this initial conversation about how our college community moves forward with implementing our EMP in light of these larger societal changes.</p>
<p>12:00 – 12:50 pm</p> <p>Zoom:</p> <p>https://redwoods-edu.zoom.us/j/92162437521?pwd=aCs1bzM1MmVUcndXK3hmWlJ5WUNMUT09</p> <p>Meeting ID: 921 6243 7521 Passcode: 151820 Phone: 1 669 900 6833</p>	<p>Instructional Design: Easy Design Tips to Support an Equitable Online Classroom</p> <p>Join instructional designer Melody Jensen to learn some easy tips and tricks to support equity in the design of your online courses. This hands-on session will provide you simple tools to fine-tune your Canvas course shells to enhance equity.</p> <p><i>(Session will be recorded and posted in Keep Teaching.)</i></p>



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<p>1:00 – 2:30 pm Registration required at: https://hsu.link/george</p>	<p>Indigenous Bodies, Violence, & Resilience: Lessons for Higher Education</p> <p>Join our Cal Poly Humboldt colleagues for this virtual lecture sponsored by Humboldt’s Sexual Assault Prevention Committee and presented by Dr. Blythe George, Assistant Professor of Sociology at UC Merced. Dr. George is from McKinleyville, CA, and is a member of the Yurok Tribe. She holds a Ph.D. in Sociology & Social Policy from Harvard University. Her research focuses on processes of adversity and resilience in tribal communities, with an emphasis on qualitative methodologies and database creation and management. Prof. George serves as the research partner for the <i>To’Kee Skuy’Soo Ney-Wo-Chek’—I Will See You Again in a Good Way</i> project, in collaboration with the Yurok Tribal Court. This project generates a thorough understanding of the scope and severity of missing and murdered Indigenous women, girls, and two-spirit peoples in Northern California, with an emphasis on intervening in these cycles of violence by designing and implementing “best practices and protocols” for tribes in addressing MMIWG2.</p> <p>Please register for this session at https://hsu.link/george</p>
<p>2:40 – 3:30 pm</p> <p>Zoom: https://redwoods-edu.zoom.us/j/94597555373?pwd=MmZYdHpEcndoSCtaOTE3bmlxcHZldz09</p> <p>Meeting ID: 945 9755 5373 Passcode: 561770 Phone: 1 669 900 6833</p>	<p>Debrief: Indigenous Bodies, Violence, & Resilience: Lessons for Higher Education</p> <p>Aristea Salsbury and members of the team from Stepping Stones Consulting will facilitate a debriefing session after Dr. George’s lecture. Participants will be assigned to smaller break-out rooms to debrief, discuss, and begin to process lessons from the session.</p>
<p>3:40 – 4:30 pm</p> <p>Zoom: https://redwoods-edu.zoom.us/j/95978874172?pwd=aS9tTURPenhQMkdHYzNzOS9ZU3Jydz09</p> <p>Meeting ID: 959 7887 4172 Passcode: 826973 Phone: 1 669 900 6833</p>	<p>SoftChalk: What is it and why would I ever want to use it?</p> <p>Do you wish your online lessons were as interactive as the activities you facilitate in your in-person classes? Do you want to make your courses more inclusive? Join this panel discussion and learn how to use SoftChalk to increase feedback and engagement in your classes. (Join us even if you’re already using SoftChalk and just want to hone your skills!) Panelists include: Christine Dobrowolski, Emily Wright, Ruthe Rhodes, and Reno Giovannetti.</p> <p><i>(Session will be recorded and posted in Keep Teaching.)</i></p>