Program Review Report – Student Services

Year :   Program :

Program Information

Program Review Authors (include names and campus locations):

_____

Program Director's Signature: _____ Date:_____

Vice President's Signature: _____ Date:_____

Program mission:

State briefly how the program functions support the college mission:

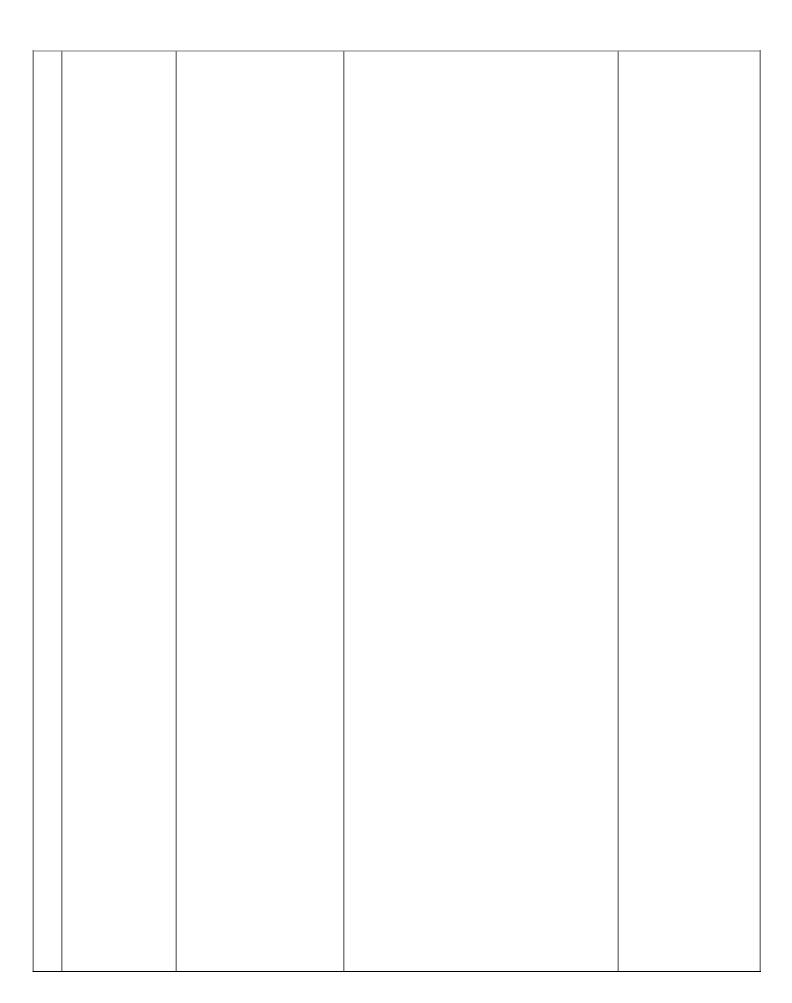Provide a brief description of the program's primary function:

Program
Indicators

2.1 Program Indicators

List two or more indicators that are used to evaluate the health of your program. Include in your list at least 50% of your area's SLOs. For program indicators, use data from the current and the past year. For SLOs, use the results from the two most recent assessments. Under trends and implications for program improvement, identify and comment on any trends in your indicators or notable changes in your SLO assessment results, including what these results may imply for program improvement.

#	Program Indicator	Last Year's Data/ PreviousAssessment	This Year's Data/Most Recent Assessment	Note the trends and implications for program improvement

2.1 Student Equity

Please comment on current outcomes or initiatives related to increasing outreach, retention, and student success of under-represented students in your program.

Critical Reflection of Assessment Activities

Assessment Data

Have you checked to make sure that all of the AA-Ts in your program are current with the state C-ID/TMC?

Have to checked to make sure that the CSLO-to-PSLO maps in your program are up to date?

Report on any changes that have been made to the program based on previous SLO assessment findings. Include any discussion on the results of those changes and their effectiveness.

If your student service outcomes and assessment schedules have been updated or changed in the last year, explain in detail how the outcome(s) will be measured moving forward.

Based on the trends and implications that you identified on the Program Indicators tab, describe any areas in your program that require further research, action, and/or institutional support. Results of this step may be included as an action plan on the Planning tab.

Evaluations of

Previous Plans

3.1 Describe any new or ongoing plans/actions identified in the last program review, and their current status. List the current status as "completed," "ongoing," or "discontinued." Describe the measurable impact of actions takenand, if a plan was discontinued, please explain why.

Number	Program Plans	Current Status	Describe Impact of Action

3.2 Describe how resources provided in support of the plan(s) contributed to program improvement:

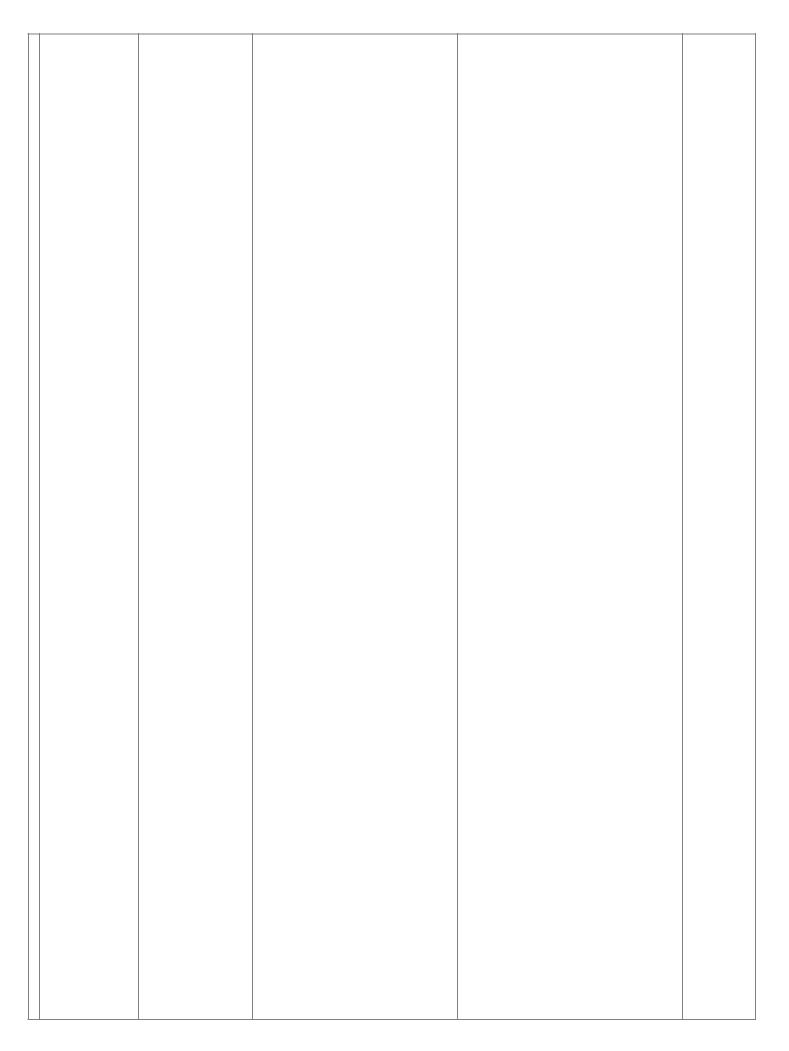# Planning

4.1 Program Plans

Based on data analysis, student learning outcomes and program indicators, assessment and review, and your critical reflections, describe the actions to be taken for the next academic year in order of importance (from #1 at the top = highest priority and down from there).
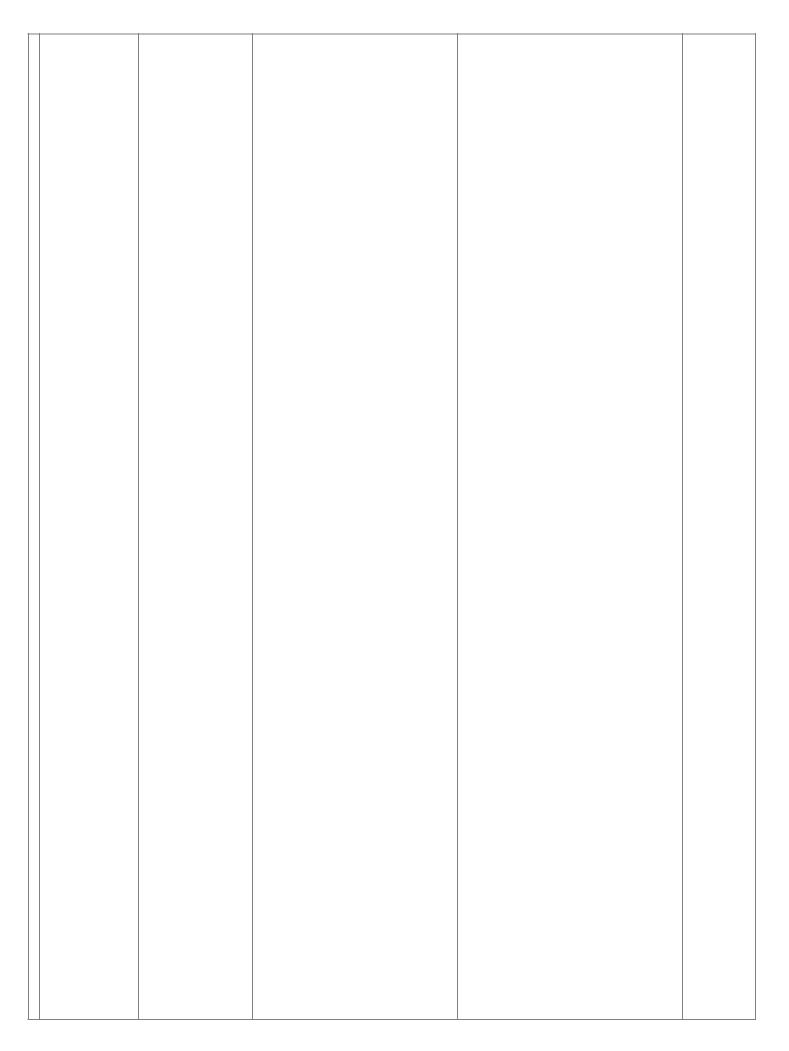Please be specific. This section and section 6 should include a detailed justification so that the resource prioritization committees understand your needs and their importance.
Plans should be actionable, measurable and not just resource requests.

List related institutional planning goals.

#	Program Plans	Related Institutional Planning Goals	Relationship to Previous Assessment	Expected Impact on Program/Student Learning	Resources Needed

The vision for success goals are institutional planning priorities for the next several years. Please comment on how your area is planning to address the following during this academic year:

1. Increase the number of completers (including AA-T degrees, AA/AS degrees, and certificates)
2. Decrease the number of average total units a student must take to complete (For example, a discussion of Guided Pathways work in your area might be appropriate here, or larger efforts your area is undertaking to decrease total units to completion)
3. Equity (What is your area doing to promote equity across student groups?)
4. Increase the number of students finding living-wage work in a related field of study (CE areas only need to complete this section)

Resource
Requests

5.0 Planning Related, Operational, and Personnel Resource Requests. If required by law, mandate or ACCJC accreditation, please explain.

Requests must be accompanied by an action plan in the previous section.
Requests should include estimated costs. Submit a support ticket if you do not know the estimated costs.
If you are requesting personnel resources, you must also include the 'Request for Faculty or Staffing' forms, located at www.redwoods.edu/program-review/
Submit one form for each request.

Action #	Request	Type of Request	Amount	Annual Costs	How many Students and Faculty/ Staff Impacted?	Feasibility Consultation	Funding Source	Contact Name / Email / Phone

Author
Feedback

Provide any constructive feedback about how this template or datasets could be improved.

How much do you agree with the following statements?

This year's program review was valuable in planning for the ongoing improvement
of my Program.

Analysis of the program review data was useful in assessing my program.

PRC
Response

Section 1: Program Information

Section 2: Data Analysis

Section 3: Critical Reflection of Assessment Activities

Section 4: Evaluation of Previous Plans

Section 5: Planning