Program Review Report - Instruction

Year :   Program :   Term :

Program Information

Program Review Authors (include names and campus locations):

_____

Dean's Signature: Date:

VP/ President's Signature: Date:

# of Degrees Offered: # of Certificates Offered:

State briefly how the program functions support the college mission:

State briefly program highlights / accomplishments:

**Data
Analysis**

Annual Review –

Critical Reflection of Assessment Activities

Curriculum & Assessment Data Assessment

Assessment

What courses, if any, are not on track with regard to a 4-year assessment cycle? Explain if this is a consequence of how often the course is offered or other mitigating factors such as outcome updates that may have changed the assessment cycle.

# of course SLO reports submitted during

# of degree/cert PLO reports submitted during

Explain any mitigating circumstances.

Indicate if you have submitted updated Course Outlines of Record this fall.

If there is no plan for updating outdated curriculum, when will you inactivate?

Did the Program Advisory Committee meet in the last year?

3.1 What changes have been made to the program based on assessment findings? You may include results from your closing the loop reports that map to your program.

3.2 Describe assessment findings/observations that may require further research or institutional support.

Summary of Section 3

How will your assessment findings impact planning for the next year?

Evaluations of

Previous Plans

4.1 Describe plans/actions identified in the last program review, and their current status. What measurable outcomes were achieved due to actions completed? Include the impact of completed and uncompleted plans. Action plans may encompass several years; an update on the current status, or whether the plan was discarded and why.

Number	Program Plans	Current Status	Describe Impact of Action

4.2 Describe how resources provided in support of the plan(s) contributed to program improvement:
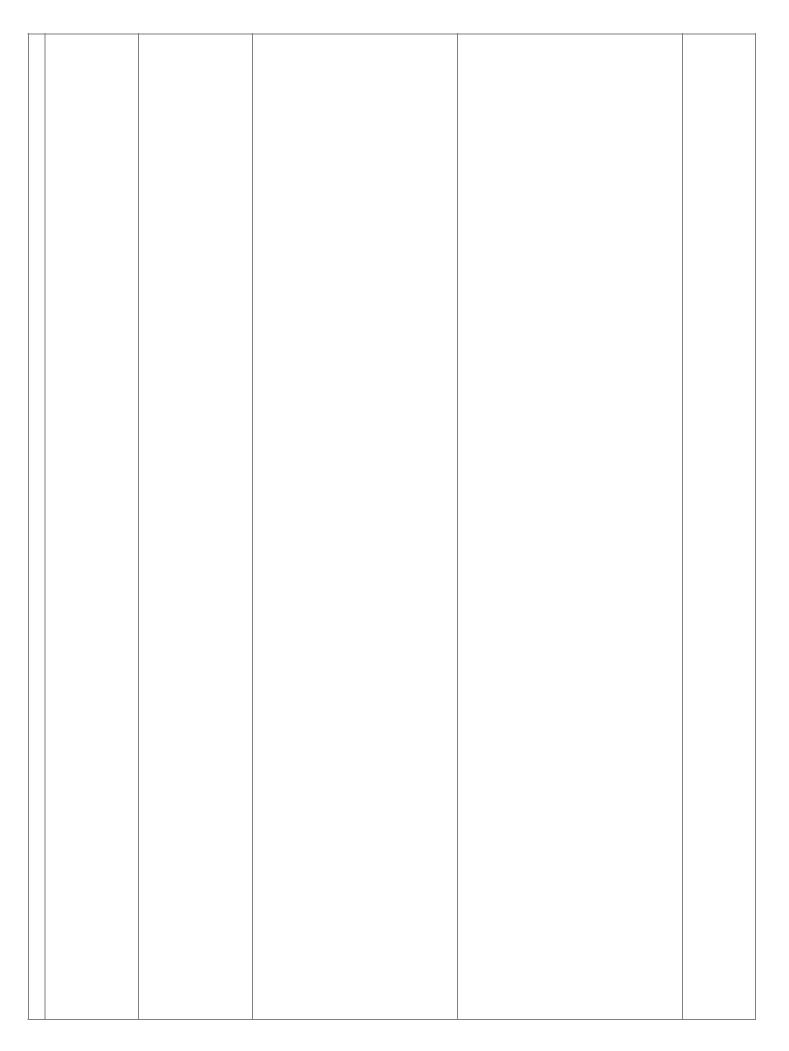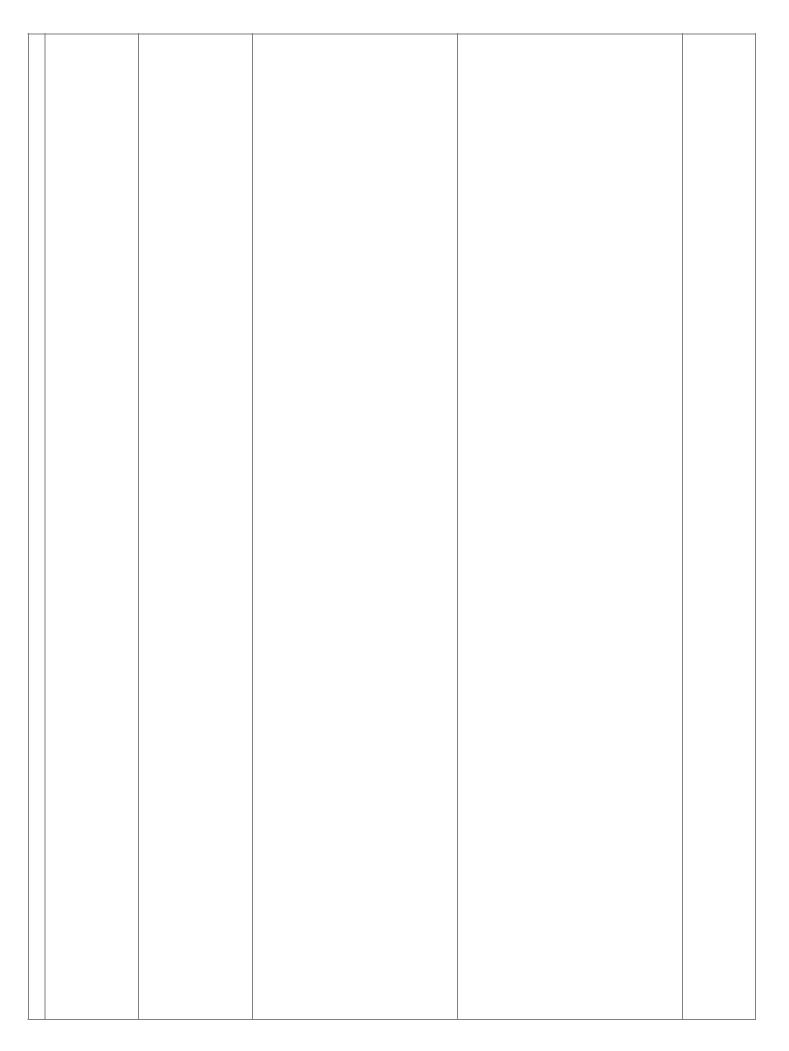
Planning

5.1 Program Plans

Based on data analysis, student learning outcomes and program indicators, assessment and review, and your critical reflections, describe the actions to be taken for the next academic year in order of importance (from #1 at the top = highest priority and down from there).
Please be specific. This section and section 6 should include a detailed justification so that the resource prioritization committees understand your needs and their importance.
Plans should be actionable, measurable and not just resource requests.

#	Program Plans	Related Institutional Planning Goals	Relationship to Previous Assessment	Expected Impact on Program/Student Learning	Resources Needed

The vision for success goals are institutional planning priorities for the next several years. Please comment on how your area is planning to address the following during this academic year:

1. Increase the number of completers (including AA-T degrees, AA/AS degrees, and certificates)
2. Decrease the number of average total units a student must take to complete (For example, a discussion of Guided Pathways work in your area might be appropriate here, or larger efforts your area is undertaking to decrease total units to completion)
3. Equity (What is your area doing to promote equity across student groups?)
4. Increase the number of students finding living-wage work in a related field of study (CE areas only need to complete this section)

**Resource
Requests**

6.0 Planning Related, Operational, and Personnel Resource Requests. If required by law, mandate or ACCJC accreditation, please explain.

Requests must be accompanied by an action plan in the previous section.
Requests should include estimated costs. Submit a support ticket if you do not know the estimated costs.
If you are requesting personnel resources, you must also include the 'Request for Faculty or Staffing' forms, located at www.redwoods.edu/program-review/
Submit one form for each request.

Action #	Request	Type of Request	Amount	Annual Costs	How many Students & Faculty/ Staff Impacted?	Feasibility Consultation	Funding Source	Contact Name / Email / Phone

Provide any constructive feedback about how this template or datasets could be improved.

How much do you agree with the following statements?

This year's program review was valuable in planning for the ongoing improvement of my Program.

Analysis of the program review data was useful in assessing my program.

PRC
Response

Section 1: Program Information

Section 2: Data Analysis

Section 3: Critical Reflection of Assessment Activities - To access previous assessments, go to Canvas Keep Teaching Home Page ---> Modules ---> Assessment ---> Course Assessment Reports & PADs documents.

Section 4: Evaluation of Previous Plans

Section 5: Planning