

**Program Review Committee
Plan Ranking Rubric
(Revised 05/2022)**

Category	No (0)	Low (1)	(2)	Medium (3)	(4)	High (5)
Alignment with an Institutional Goal or Institutional Objective	Has no alignment with an Institutional Goal or Institutional Objective	Has minimal alignment with an Institutional Goal or Institutional Objective	Has small alignment with Institutional Goal or Institutional Objective	Has moderate alignment with an Institutional Goal or Institutional Objective	Has considerable alignment with an Institutional Goal or Institutional Objective	Has strong and meaningful alignment with an Institutional Goal or Institutional Objective
Identified as a need based on assessment outcome(s) and/or other data metrics	Has no relationship to assessment data	Has minor relationship to assessment data	Has some relationship to assessment data	Has moderate relationship to assessment data	Has considerable relationship to assessment data	Has strong relationship to assessment data
Ranking by Program Review Authors	Low ranking	Relatively low ranking	Mid ranking	Mid-to high ranking	Relatively high ranking	High Ranking
Category	No (0)	Low (1)	Medium (2)		High (3)	
Number of students affected	No students affected	Impacts students in single discipline affected	Impacts students in a specific division		Impacts students districtwide	
Meets a safety, legislated or accreditation related mandate	Has no link to safety, legislated or accreditation related mandate	Has low or indirect link to safety, legislated or accreditation related mandate	Has moderate link to safety, legislated or accreditation related mandate		Has strong of direct link to safety, legislated or accreditation related mandate	
Criticality of the request	If unfunded there will be no disruption of service	If unfunded will have minor impact on service		If unfunded will have moderate impact on service		If unfunded will have major impact on service