

## College of the Redwoods Institutional Learning Outcomes

Institutional Learning Outcomes (ILOs) encompass the whole student experience and apply to the whole institution. The ILOs represent a broad cross-section of campus learning related to the student experience. The outcomes include the knowledge, skills, abilities and attitudes that students are expected to develop as a result of their overall experiences with any aspect of the college, including courses, programs and service areas. Analyses of the ILOs are done to provide information that will be used for institutional dialogue and planning. The goal of evaluating ILOs is to provide a process that leads to improvements in learning and the overall effectiveness of the institution.

### Proposed Institutional Learning Outcomes:

#### 1) Academic and Career Technical Objectives

Students will successfully acquire program outcomes and complete degrees and/or certificates. This institutional outcome indicates if the objectives stated for degrees and/or certificates are being met. Students earning degrees will acquire the College's general education outcomes: Effective Communication, Critical Thinking, and Global/Cultural Context.

##### Possible assessment tools:

- Program assessment data
- General Education Outcomes assessment data
- Degree/Certificate completion rates
- Transfers & transfer eligibility
- External accreditation of programs

#### 2) Personal and Professional Development

Students will reach their career, transfer, or personal goals. This outcome indicates if a student's individual goals are being met. This includes the goals of students earning degrees, or of students taking only a few courses for training and/or personal enrichment.

##### Possible assessment tools:

- Graduating exit survey
- CTE employment survey
- External licensure and certifications
- Students with comprehensive SEPs
- Student Satisfaction Inventory
- Students declaring a CTE- or transfer-related degree or certificate (vs. enrichment)
- Meeting/Exceeding SLO expectations – use of existing course assessment reports.

#### 3) Community and Global Responsibility

Students will develop the awareness and skills needed to contribute to local and global communities. This outcome indicates if students recognize ways to contribute to their community and the value of effectively engaging in cross-cultural environments.

##### Possible assessment tools:

- Student awareness and appreciation of diverse perspectives (exit survey)
- Service learning and internship work
- Student club service work; community outreach performed by student athletes
- Student awareness of, and attitudes toward campus activities and services related to diverse student populations (survey)
- Class and club community activities (survey of faculty and clubs)

**Proposed Implementation**

- Institutional Research and the Assessment Committee facilitate and organize annual data collection.
- The Assessment Committee Chairs, Assessment Committee and IR facilitate a district-wide dialogue session concerning the findings of the ILO assessment data.
- The ILO data and associated dialogue are summarized by the Assessment Coordinator and IR Director (in coordination with the Assessment Committee) into an annual ILO report. This report is forwarded to the Institutional Effectiveness Committee and presented to the Board of Trustees and Academic Senate.
- The conclusions of the ILO report are used to determine goals and actions included within the Annual and Strategic Plans.