



Mapping Course Outcomes to Program Outcomes in eLumen

Tips for working with eLumen

- **Pay attention to the role and /program you are working in. Some features are not available in all roles.**
- **Make sure you are working with the correct term or terms. This especially important when planning. Whenever you change the term, you must “Refresh.” If you change the program or division and the term defaults back to the current one, you’ll need to change the term again and hit “Refresh” again to get back to where you wanted. When in doubt, refresh.**
- **You may need to periodically log out and log back in to see a change you have made. The system sometimes takes more time to update than you’d think.**
- **The Planner and the Assessment library are usually, but not always reconciled. When in doubt, consult the Planner. If the assessment or action plan is not in the Planner, then it won’t show up for the individual faculty.**
- **If you have a question that you can’t resolve, contact the Data Steward and/or the Assessment Coordinator.**

Mapping PLOs

Program outcomes are assessed using course-level outcome assessment data. To do this, program outcomes must be mapped to course outcomes prior to running the SLO Performance Report or the SLO Performance - ILO/PLO with Courses report in eLumen. These reports are needed when faculty in the program plan for semester assessments and when they review and discuss assessments.

The map should be checked and updated whenever a Course Learning Outcome or Program Level Outcome has been added, changed, or deleted (such as during curriculum update or program creation)

From CR's homepage, click on the **Faculty & Staff** link that is circled below.

The image shows the top navigation bar of the College of the Redwoods website. At the top, there is a red banner with white text: "COVID-19 Updates" and "Proof of Vaccination Required on Campus". Below this is a dark grey navigation bar containing links for "WebAdvisor", "Canvas", "Student Email", and "Faculty & Staff". The "Faculty & Staff" link is circled in white. To the right of these links is a search bar with the text "ENHANCED BY Google" and a magnifying glass icon. Below the navigation bar is a dark red section featuring the college's logo on the left and three icons on the right: a checkmark in a square labeled "Apply", a speech bubble labeled "Contact Us", and a hand holding a dollar sign labeled "Donate". At the bottom of this section is a dark red footer with white text links: "About CR", "Admissions & Financial Aid", "Academics", "Student Services", and "Student Life".

COVID-19 Updates Proof of Vaccination Required on Campus

WebAdvisor Canvas Student Email **Faculty & Staff**

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About CR Admissions & Financial Aid Academics Student Services Student Life

Click on Faculty & Staff Resources and click on eLumen in the first column.

Committees

Faculty & Staff Resources

- Associate Faculty Information
- Budget Feedback
- Calendar
- Canvas / CR-Online Information
- Committee Digest
- **Course Outlines**
- **eLumen**
- F.O (Professional Responsibilities Annual Inventory)
- Finals Schedule
- Flex
- Forms & Resources
- Future Courses
- Grants
- Human Resources
- Parking Information
- Professional Development
- Meeting Room Reservations
- Submit a Help Ticket
- Syllabus
- Webmail

Departments & Offices

- Academic Departments
- Business Office
- Communications & Marketing
- Divisions
- Division Documents
- Human Resources
- Institutional Research
- Public Safety
- Printing Services
- Tech Support

Processes

- Accreditation
- Assessment
- Behavior Intervention
- Planning
- Program Review

Handbooks

- 2022 Committee Handbook 
- Faculty Handbook 

Username

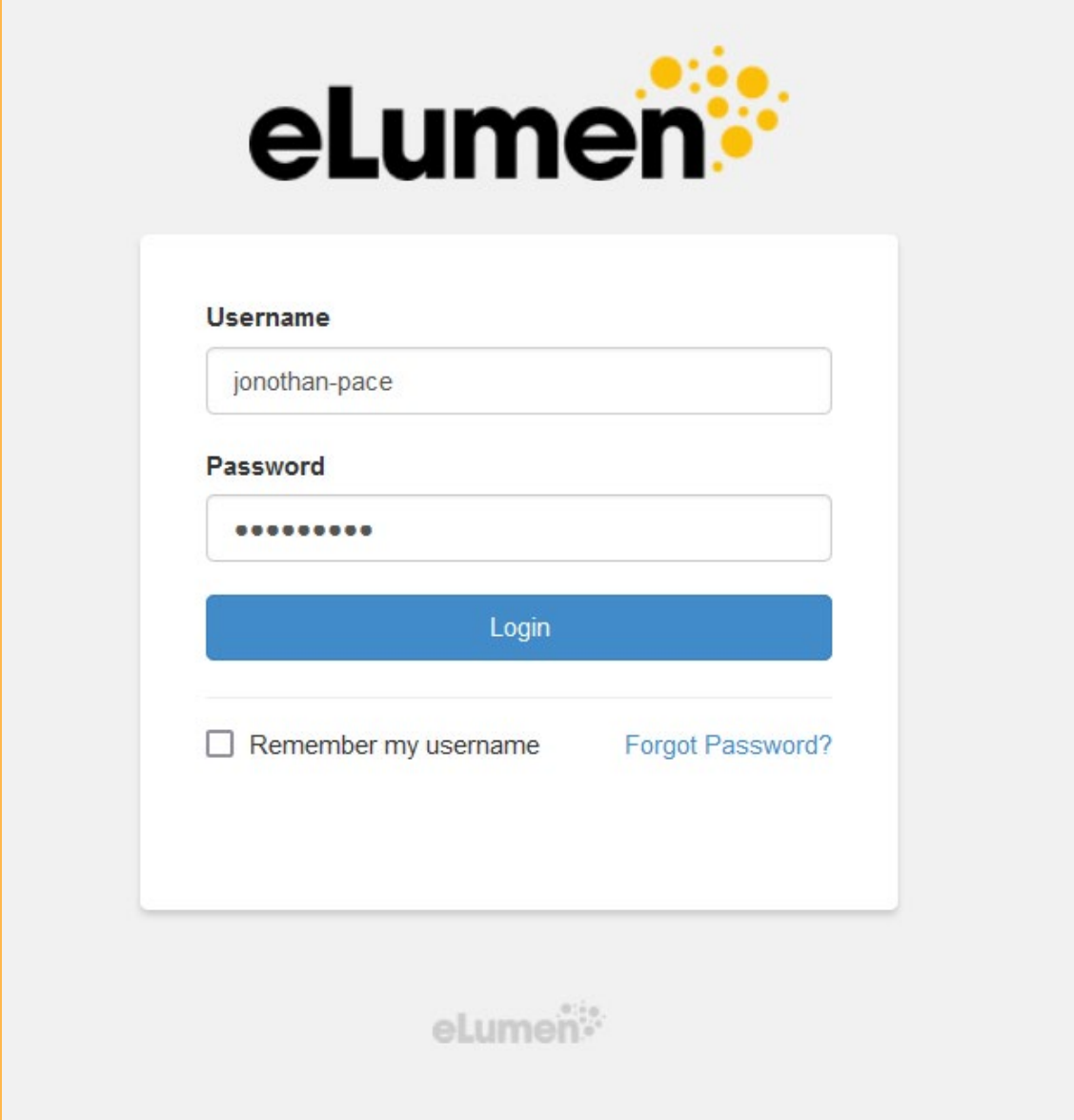
firstname-lastname

The first half of your CR email address
(without the @redwoods.edu)

Password

The password you created when you
first logged in.

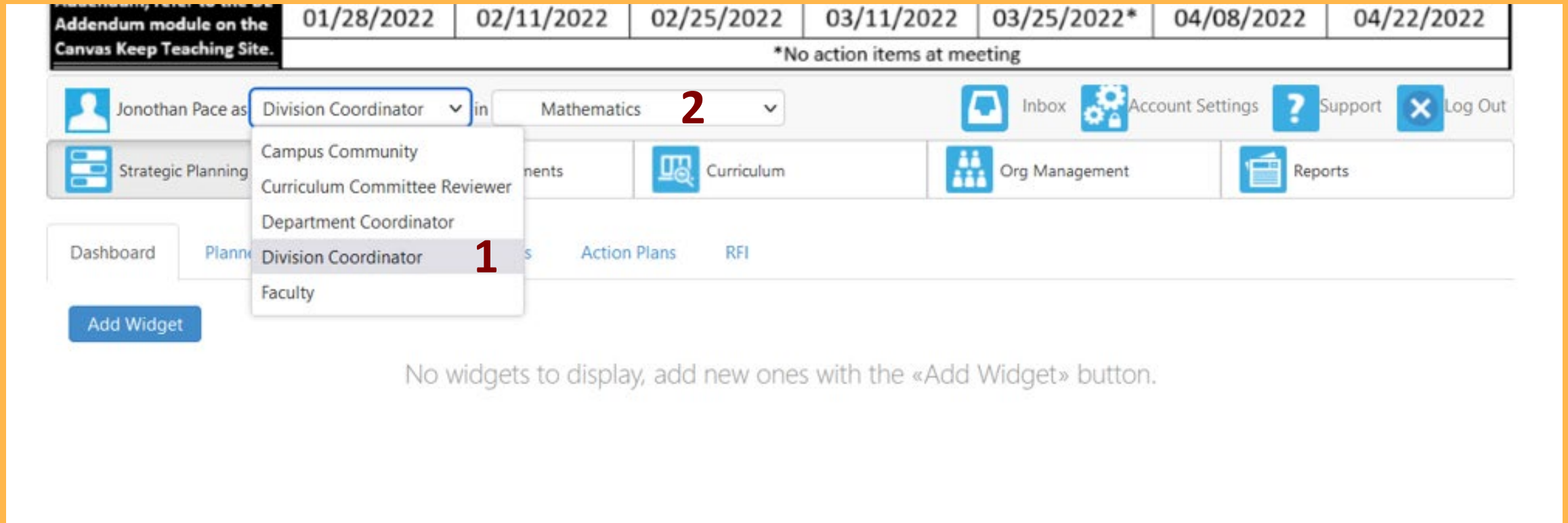
First time users must click on
[Forgot Password?](#) and follow the
directions.



The screenshot shows the eLumen login interface. At the top center is the eLumen logo, which consists of the word "eLumen" in a bold, black, sans-serif font, followed by a cluster of yellow dots of varying sizes. Below the logo is a white login form with a light gray border. The form contains two input fields: "Username" with the text "jonothan-pace" and "Password" with ten black dots. Below the password field is a blue "Login" button. At the bottom of the form, there is a checkbox labeled "Remember my username" and a blue link labeled "Forgot Password?". The eLumen logo is also present at the bottom center of the page in a smaller, gray font.

Creating Course Assessments

1. Next to your name, set your role as **Division Coordinator**.
2. Select the discipline you want to work with. (I selected Mathematics.)



The screenshot shows a web application interface with a header section containing dates: 01/28/2022, 02/11/2022, 02/25/2022, 03/11/2022, 03/25/2022*, 04/08/2022, and 04/22/2022. Below the header, there is a notification: "Addendum module on the Canvas Keep Teaching Site." and a status message: "*No action items at meeting".

The user profile section shows "Jonathan Pace as" followed by a dropdown menu. The dropdown menu is open, showing the following options: "Division Coordinator" (highlighted with a red '1'), "Campus Community", "Curriculum Committee Reviewer", "Department Coordinator", "Division Coordinator", and "Faculty".

The discipline selection section shows "in Mathematics" followed by a dropdown menu. The dropdown menu is open, showing the following options: "Mathematics" (highlighted with a red '2'), "Curriculum", "Org Management", and "Reports".

The interface also includes a "Dashboard" button, an "Add Widget" button, and a message: "No widgets to display, add new ones with the «Add Widget» button."

1. Select the **SLOs & Assessment** tab.
2. Select the **Curriculum Map** subtab.
3. In the **Terms** menu, select **Current**. This will avoid courses appearing more than once.
4. Select the desired **Program** from the drop-down menu.

The screenshot displays the user interface for SLOs & Assessments. At the top, the user is identified as Jonathan Pace, a Division Coordinator in Mathematics. The main navigation bar includes tabs for Strategic Planning, SLOs & Assessments (marked with a red '1'), Curriculum, Org Management, and Reports. Below this, sub-tabs for SLOs Listing, Curriculum Map (marked with a red '2'), Outcomes Groups, Assessments, and Sync Rubrics are visible. The 'Mapping source' section is set to 'CLOs'. The 'Organization' dropdown is set to 'Mathematics'. The 'Outcomes Groups' dropdown is set to '- No Outcomes Group selected -'. The 'Terms' dropdown (marked with a red '3') is set to 'Current'. The 'Programs' dropdown (marked with a red '4') is set to '- No Program selected -'.

1. **Select Courses** from the drop-down menu.
2. **All courses associated with this program, along with all of their outcomes, will be displayed in the 1st column.**
3. **Clicking a box will map a course outcome to a corresponding program outcome (displayed across the top). Clicking a box that already has a check will un-map that course outcome.**

un-map that course outcome.

Mathematics for Transfer Courses 1 Mathematics for Transfer <input type="checkbox"/> Include inactive Courses 2	Be able to read, write, and speak accurately about mathematical ideas and use correct mathematical notation	Possess technical competence including uses of calculus, linear systems, and/or differential equations	Be able to use technology to visualize functions, explore mathematical concepts, and solve problems	Be able to use numerical, graphical, symbolic, and verbal representations to communicate with others in both written and oral form	Possess a fundamental understanding of mathematics theory including applications of calculus and linear systems, relations of...
MATH4 MATLAB Programming Active between 8/2018 and 8/2021					
Complete independent work and research on scientific programming problems. Active between 8/2018 and 8/2021			<input checked="" type="checkbox"/> Set Attainment Levels		
Communicate effectively, both in oral and written presentations. Active between 8/2018 and 8/2021	<input checked="" type="checkbox"/> 3 Set Attainment Levels				
Apply knowledge of basic science, mathematics, and engineering principles to... Active between 8/2018 and 8/2021					<input checked="" type="checkbox"/> Set Attainment Levels
Write correct, efficient, and well-documented programs. Active between 8/2018 and 8/2021			<input checked="" type="checkbox"/> Set Attainment Levels	<input checked="" type="checkbox"/> Set Attainment Levels	

1. Faculty can view a CLO to PLO map by clicking the blue “checkmark” box icon for each course they are teaching in a given semester.

Jonathan Pace as Faculty in Mathematics Proxy Enabled

Inbox Account Settings Support Log Out

Courses Spring 2022 SLOs & Assessments Curriculum Results Explorer

MATH15 - Introduction to Statistics - MATH-15-E2872



Course Coordinator(s): <unassigned>
Evaluator(s): Jonathan Pace

Clicking on blue “checkmark”
icon box

MATH15 - Introduction to Statistics

Mapping	Sociology for Transfer	Political Science for Transfer		Business Administration for Transfer
<input type="checkbox"/> Show Assessments	Demonstrate understanding of basic social theories, social research ethics and tools, and the characteristics of social inequalities.	Analyze political issues and phenomena using political science concepts, theories, and methods.	Identify and critically evaluate the quality, bias, and arguments of scholarly research in the discipline.	Select and apply analytical and technological tools as they relate to personal, business, and social decisions.
Accurately communicate statistical ideas using correct statistical notation, graphs, and vocabulary. Active since 8/2019	✓	✓		
Use descriptive and inferential				