

COLLEGE OF THE REDWOODS

Board of Trustees' Goals

2023-2025

1. Support accreditation efforts and adherence to all ACCJC standards and commission policies.
2. Ensure fiscal stability/health with special emphasis on:
 - a. Maintaining a balanced General Fund with reserves in accordance with board policy.
 - b. Monitoring and supporting adequate funding of future pension liabilities.
 - c. Continuing to monitor the District's progress on recoverable and unrecoverable student debt.
 - d. Monitoring progress to ensure a revenue stream for continuing operation and maintenance of District capital projects.
 - e. Maintaining an advocacy effort at the state level to preserve and enhance funding of community colleges.
 - f. Supporting the development of programs and initiatives that foster student success and enrollment growth.
 - g. Monitor the successful construction and completion of the current capital projects.
3. Engage in advocacy efforts to promote student success, educational equity, inclusion and accessibility, and the fiscal health of the institution.
 - a. Monitor and work to influence state and federal legislation that will have a significant impact on the District.
 - b. Effectively communicate the interests and needs of the District and community constituents.
4. Cultivate a welcoming environment and sense of belonging for all members of the District by:
 - a. Supporting programs and initiatives that serve the academic, psycho-social, and basic needs of a diverse student body.
 - b. Addressing institutional bias and inequity through review and revision of board policies
 - c. Supporting District efforts to address bias and inequity in employment practices, educational programs, and student services.
 - d. Inviting and carefully considering the input of students, faculty, and staff in Board decision-making.
 - e. Nurturing awareness of and appreciation for the range of identities, abilities, and perspectives that contribute to and are key to the success of the District.
5. Maintain focus on adapting to and addressing issues with the Student Centered Funding Formula by:

- a. Ensuring that the District's budget addresses the categories of funding in the state funding formula.
 - b. Receiving regular reports regarding the District's strategies and progress in regards to the funding formula, hold harmless option and enrollment growth.
 - c. Providing advocacy for legislative efforts to correct problems in and improve the funding formula for year 2024-2025.
6. Provide support to ensure continuing progress on equity in student outcomes with special emphasis on:
 - a. Monitoring progress in closing disaggregated student success gaps.
 - b. Supporting programs that address student academic, psycho-social and basic needs (e.g., FoodPantries, residence hall scholarships).
7. Support student success and District enrollment priorities by evaluating data on a regular basis and ensuring that data influences decision making.
8. Plan for the future of College of the Redwoods by supporting the Education Master Plan and the Facilities Master Plan, with special emphasis on:
 - a. Monitoring trends in community college education.
 - b. Supporting the cultivation of partnership with Cal Poly Humboldt.
 - c. Identifying economic/workforce opportunities for program development and community partnership.
 - d. Encouraging and supporting innovation.
9. Support development of the Board's effectiveness, professional skills, and knowledge by:
 - a. Encouraging Trustee attendance at annual community college conferences.
 - b. Encouraging completion of the Community College League of California's Excellence in Trusteeship Program.
 - c. Encouraging completion of anti-bias training.
 - d. Providing comprehensive and ongoing mentoring for Trustees.
 - e. Encouraging and carefully considering the input of all Board members, with particular attention to fostering robust discussion and respect for minority opinions.
10. Monitor and support the progress of the CR Foundation in meeting its goals.
11. Review and update the President's job description.
 - a. Review the policy governing the President's job description and recruitment.