Thank you for taking the time to complete this survey. Please do your best to answer the survey questions completely and honestly. It is the ethical duty of CR's Institutional Research staff to ensure that all students contributing to this survey will remain confidential. No student who fills out this survey will be associated with his or her responses. This survey should take approximately 10 minutes to complete. This survey is to be taken by continuing students only.

This survey has been written to elicit information concerning student's time commitments and CR's ability to provide accommodating class schedules. The data collected from this survey will aid College of the Redwoods in assessing and creating class schedules that meet student needs. We can't get this important data without your support.

Any questions regarding the survey may be directed to IR's Survey manager: Adrian Chevraux-FitzHugh: <u>adrian-fitzhugh@redwoods.edu</u>

There will be space at the end of the survey for additional thoughts. Please mark your answers clearly. Thanks again for taking the time to fill out this important survey.

Mark the box that best describes your answer.

- 1. How much longer will you attend CR? *Please make an estimate.* 
  - $\Box$  1 more semester
  - $\Box$  2 more semesters
  - $\Box$  3-4 more semesters
  - $\Box$  5 or more semesters
  - $\Box$  Can't make an estimate
- 2. Amount of units taken at CR for Spring 2007:
  - $\Box$  3 units or less
  - $\Box$  4-6 units
  - □ 7-11 units
  - □ 12-15 units
  - $\Box$  16 units or more units
- 3. How many units do you plan to take next semester?
  - $\Box$  3 units or less
  - $\Box$  4-6 units
  - $\Box$  7-11 units
  - □ 12-15 units
  - $\Box$  16 units or more units
  - $\Box$  Can't make an estimate

- 4. Hours of work (paid/volunteer) outside of school per week: *Please estimate if you don't work a consistent schedule.* 
  - $\Box$  Zero hours
  - $\Box$  1-10 hours
  - □ 11-20 hours
  - □ 21-30 hours
  - $\Box$  31-40 hours
  - $\Box$  41 hours or more
- 5. What is your primary purpose for attending CR? (*Please choose one*)
  - $\Box$  Working towards a degree
  - □ Working toward a certificate
  - □ Working towards a combination of degree(s) & certificate(s)
  - Trying to get General Education courses completed but do not have a degree or certificate goal in mind
  - (please skip to # 9)
  - □ Other\_\_\_\_
    - (please skip to # 9)

- 6. Which discipline area are you considering a degree/certificate: *Please choose the best answer. Subject areas listed alphabetically.* 
  - □ Addiction Studies
  - $\Box$  Administration of Justice
  - $\Box$  Agriculture
  - □ Animation
  - $\Box$  Architectural Drafting
  - $\Box$  Automotive Technology
  - □ CAD/CAM Design & Manufacturing

  - □ Civil Design
  - $\Box$  Construction Technology
  - □ Dental Assistant
  - □ Diesel Heavy Equipment
  - $\Box$  Digital media
  - $\square$  Early Childhood Education
  - $\Box$  Forestry
  - $\Box$  Game Art & Animation
  - □ Game Programming
  - □ General Business
  - □ Hospitality/Restaurant/Culinary Arts
  - □ Internet Design & Electronic Commerce
  - $\Box$  LVN/RN
  - □ Manufacturing Technology
  - □ Mechanical Drafting
  - □ Medical Drafting
  - □ Paraprofessional Education
  - □ Real Estate
  - $\Box$  Registered Nursing
  - $\square$  Welding
  - □ Degree/certificate goal can only be fulfilled at another institution
  - □ Other
- 7. Do you know how many classes you will need to fulfill your degree/certificate?
  - □ Yes
  - □ No (please skip to # 9)

- 8. How many classes do you have left to fulfill the degree/certificate you would like to achieve?
  - $\Box$  1-4 classes
  - $\Box$  5-8 classes
  - $\square$  9-12 classes
  - $\square$  13 or more classes
- 9. Do you identify as an EOPS student? (*Extended Opportunity Programs & Services*)
  - $\Box$  Yes
  - 🗆 No
- 10. Do you identify as a DSPS student? (*Disabled Students Programs & Services*)
  - □ Yes
  - 🗆 No
- 11. What format would you prefer for 3-unit courses?
  - $\Box$  3 hours long, 1 day a week
  - $\Box$  1½ hours long, 2 days a week
  - $\Box$  50 minutes long, 3 days a week
  - □ Classes offered partially online
  - □ Online courses
  - $\Box$  I have no preference
  - □ Other
- 12. What time of day do you prefer your classes?
  - $\Box$  Early morning (7:30-9:30)
  - $\Box$  Mid/late morning (9:30-12:00)
  - $\Box$  Early afternoon (12:00-2:00)
  - $\Box$  Mid-afternoon (2:00-4:00)
  - $\Box$  Late-afternoon (4:00-5:30)
  - □ Evening (5:30-7:00)
  - $\Box$  Late evening (7:00-10:00)
  - $\Box$  I have no preference

- 13. What days of the week do you prefer your classes? *Please select the best answer*.
  - $\hfill\square$  Monday and Wednesday
  - $\Box$  Tuesday and Thursday
  - $\Box$  Monday through Thursday
  - $\Box$  Monday through Friday
  - $\Box$  Friday and Saturday
  - $\Box$  Saturday
  - $\Box$  Saturday and Sunday
  - $\Box$  I have no preference
- 14. What duration of course length do you prefer?
  - □ A 16 week semester (*the system* CR uses for Fall & Spring)
  - □ A 8 week semester with twice the class-time period (*i.e. an hour class taught as a two hour class*)
  - $\Box$  I have no preference
  - $\Box$  Other\_
- 15. Would you take more classes at CR if the following occurred: *Check all that apply* 
  - □ More General Education courses offered
  - $\Box$  More classes in my field of study
  - $\Box$  Less travel time to campus
  - □ Better understanding of requirements
  - $\Box$  I wouldn't take more classes
  - □ Other\_\_\_\_\_
- Would you take consider taking online courses if it reduced your class time on a CR campus by:
  - □ 25%
  - □ 50%
  - □ 75%
  - $\Box$  100%-All classes online
  - □ I'm not interested in taking online courses

## Please rank question 21 & 22 on the following scale:

- 1 Strongly Agree
- 2 Agree
- 3 Neither agree nor
- disagree
- 4 Disagree5 Strongly disa
- 5 Strongly disagree6 Don't know
- 6 Don't know7 Not applicable
- 21. To what extent would you agree the following issues affect the way you schedule classes at CR:
- A. ...Family schedule and responsibilities 1 2 3 4 5 6 7 B. ...Work schedule 1 2 3 4 5 6 7 C. ...Travel time 1 2 3 4 5 6 7 D. ...Finances 1 2 3 4 5 6 7 E. ...Class times conflicting with one another 1 2 3 4 5 6 7
- 22. To what extent would you agree that the following reasons had led to missed or dropped classes:
- A. ...Family schedule and responsibilities 1 2 3 4 5 6 7 B. ...Work schedule 1 2 3 4 5 6 7 C. ...Travel time 1 2 3 4 5 6 7 D. ...Finances 1 2 3 4 5 6 7 E. ...Health/Relationship/Life issues 1 2 3 4 5 6 7

Please provide feedback on the **class schedule** using the following scale:

- 1 Strongly Agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Don't know
- 7 Not applicable

23. Appearance:

I like the cover of the class schedule.

1 2 3 4 5 6 7

## 24. Layout:

The overall layout of the class schedule is student friendly.

1 2 3 4 5 6 7 I can easily distinguish courses that are offered on different campuses.

1 2 3 4 5 6 7

## 25. Content:

I can easily locate the course I am interested in.

1 2 3 4 5 6 7

I find the information regarding registration useful.

1 2 3 4 5 6 7 I find the information regarding payment useful.

1 2 3 4 5 6 7 I find the information regarding academic policy useful.

1 2 3 4 5 6 7 I find the information regarding general information useful.

1 2 3 4 5 6 7

## 26. General:

The class schedule is distributed in a timely manner.

1 2 3 4 5 6 7

I consider the class schedule a helpful guide.

**1 2 3 4 5 6 7** I rely on the online version of the class schedule more than the printed version.

27. What part of the class schedule do you find the **most** valuable?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

28. What part of the class schedule do you find the **least** valuable?

29. Age group:

18 & under
19-25
26-30
31-35
36-40
41-50
51-60
61-70
71 and above

Would you like to add any additional comments about the class schedule at CR?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thank you for taking this important survey.