

Internet survey or hard copy survey.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Internet survey	118	13.5	13.5	13.5
	Hard copy survey	755	86.5	86.5	100.0
	Total	873	100.0	100.0	

Current site attended:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arcata	5	.6	.6	.6
	Del Norte	131	15.0	15.0	15.6
	Eureka	480	55.0	55.0	70.6
	Eureka-Downtown	9	1.0	1.0	71.6
	Klamath-Trinity	21	2.4	2.4	74.0
	Mendocino Coast	189	21.6	21.6	95.6
	On-line classes only	5	.6	.6	96.2
	More than 1 campus	33	3.8	3.8	100.0
	Total	873	100.0	100.0	

Length of time it takes you to get to your college site:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	15 minutes or less	474	54.3	54.5	54.5
	30 minutes or less	228	26.1	26.2	80.7
	45 minutes or less	93	10.7	10.7	91.4
	1 hour or less	26	3.0	3.0	94.4
	More than 1 hour	23	2.6	2.6	97.0
	Not applicable	26	3.0	3.0	100.0
	Total	870	99.7	100.0	
Missing	99	3	.3		
Total		873	100.0		

Current time of day taking classes:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Day	457	52.3	52.6	52.6
	Evening	68	7.8	7.8	60.4
	Both day and evening	344	39.4	39.6	100.0
	Total	869	99.5	100.0	
Missing	99	4	.5		
Total		873	100.0		

Current amount of units taken at CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 or less	58	6.6	6.7	6.7
	6 or less	83	9.5	9.5	16.2
	9 or less	105	12.0	12.1	28.3
	12 or less	330	37.8	37.9	66.2
	15 or less	224	25.7	25.7	92.0
	16 or more	70	8.0	8.0	100.0
	Total	870	99.7	100.0	
Missing	99	3	.3		
Total		873	100.0		

Year(s) in attendance at CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year or less	437	50.1	51.2	51.2
	2	213	24.4	25.0	76.2
	3	94	10.8	11.0	87.2
	4 years or more	109	12.5	12.8	100.0
	Total	853	97.7	100.0	
Missing	99	20	2.3		
Total		873	100.0		

Hours of work (paid/volunteer) outside of school per week:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zero hours	253	29.0	29.1	29.1
	1-10 hours	128	14.7	14.7	43.9
	11-20 hours	172	19.7	19.8	63.7
	21-30 hours	152	17.4	17.5	81.2
	31-40 hours	106	12.1	12.2	93.4
	41 hours or more	57	6.5	6.6	100.0
	Total	868	99.4	100.0	
Missing	99	5	.6		
Total		873	100.0		

Purpose for attending CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To take courses necessary for transferring to another 2-year college	64	7.3	7.4	7.4
	To take courses necessary for transferring to a 4-year university	425	48.7	49.3	56.7
	To earn an Associate degree	194	22.2	22.5	79.2
	To complete certification	29	3.3	3.4	82.6
	To maintain certification	4	.5	.5	83.1
	To complete a vocational/technical program	20	2.3	2.3	85.4
	To receive job-related training	15	1.7	1.7	87.1
	To take courses for self improvement (i.e. a new language, new skills)	40	4.6	4.6	91.8
	No definite purpose in mind	28	3.2	3.2	95.0
	Other	43	4.9	5.0	100.0
	Total	862	98.7	100.0	
Missing	99	11	1.3		
Total		873	100.0		

Current residence:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rent house/apartment	412	47.2	48.1	48.1
	I own or co-own a residence	78	8.9	9.1	57.2
	Residence Hall on CR campus	52	6.0	6.1	63.2
	Parent's home	280	32.1	32.7	95.9
	Other	35	4.0	4.1	100.0
	Total	857	98.2	100.0	
Missing	99	16	1.8		
Total		873	100.0		

Residence classification:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I lived in the College of the Redwoods District before attending CR	643	73.7	75.6	75.6
	I lived in California but not in the College of the Redwoods District before attending CR	164	18.8	19.3	94.8
	I lived in the United States but not in California before attending CR	37	4.2	4.3	99.2
	I am an international student	7	.8	.8	100.0
	Total	851	97.5	100.0	
Missing	99	22	2.5		
Total		873	100.0		

The clarity of college information received before enrolling:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	572	66.3.5	66.3.	68.0
	Neither satisfactory nor dissatisfactory	149	17.9	17.9	85.1
	Dissatisfactory	100	12.3	12.3	96.6
	System missing	22	2.5	2.5	2.5
	Total	873	100.0	100.0	

Availability of financial aid information before enrolling:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	506	58.0	59.7	59.7
	Neither satisfactory nor dissatisfactory	157	18.0	18.5	78.2
	Dissatisfactory	116	13.3	13.7	91.9
	Don't know	69	7.9	8.1	100.0
	Total	848	97.1	100.0	
Missing	System	25	2.9		
Total		873	100.0		

Assistance provided by the college staff:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	611	70.0	72.0	72.0
	Neither satisfactory nor dissatisfactory	111	12.7	13.1	85.0
	Dissatisfactory	94	10.8	11.1	96.1
	Don't know	33	3.8	3.9	100.0
	Total	849	97.3	100.0	
Missing	System	24	2.7		
Total		873	100.0		

The ease of reading the college catalogue:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	628	71.9	73.7	73.7
	Neither satisfactory nor dissatisfactory	112	12.8	13.1	86.9
	Dissatisfactory	68	7.8	8.0	94.8
	Don't know	44	5.0	5.2	100.0
	Total	852	97.6	100.0	
Missing	System	21	2.4		
Total		873	100.0		

The ease of reading the application publications:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	568	65.1	66.7	66.7
	Neither satisfactory nor dissatisfactory	156	17.9	18.3	85.1
	Dissatisfactory	69	7.9	8.1	93.2
	Don't know	58	6.6	6.8	100.0
	Total	851	97.5	100.0	
Missing	System	22	2.5		
Total		873	100.0		

The ease of the application process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	599	68.6	70.6	70.6
	Neither satisfactory nor dissatisfactory	135	15.5	15.9	86.5
	Dissatisfactory	85	9.7	10.0	96.5
	Don't know	30	3.4	3.5	100.0
	Total	849	97.3	100.0	
Missing	System	24	2.7		
Total		873	100.0		

Overall experience with the application process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	603	69.1	70.8	70.8
	Neither satisfactory nor dissatisfactory	136	15.6	16.0	86.7
	Dissatisfactory	78	8.9	9.2	95.9
	Don't know	35	4.0	4.1	100.0
	Total	852	97.6	100.0	
Missing	System	21	2.4		
Total		873	100.0		

Clarity of testing procedures:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	463	53.0	56.5	56.5
	Neither satisfactory nor dissatisfactory	156	17.9	19.0	75.6
	Dissatisfactory	77	8.8	9.4	85.0
	Don't know	123	14.1	15.0	100.0
	Total	819	93.8	100.0	
Missing	System	54	6.2		
Total		873	100.0		

Ease of math placement test procedures:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	378	43.3	46.8	46.8
	Neither satisfactory nor dissatisfactory	175	20.0	21.7	68.4
	Dissatisfactory	115	13.2	14.2	82.7
	Don't know	140	16.0	17.3	100.0
	Total	808	92.6	100.0	
Missing	System	65	7.4		
Total		873	100.0		

Ease of English placement test procedures:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	427	48.9	52.3	52.3
	Neither satisfactory nor dissatisfactory	169	19.4	20.7	72.9
	Dissatisfactory	92	10.5	11.3	84.2
	Don't know	129	14.8	15.8	100.0
	Total	817	93.6	100.0	
Missing	System	56	6.4		
Total		873	100.0		

Helpfulness of testing staff:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	474	54.3	58.0	58.0
	Neither satisfactory nor dissatisfactory	132	15.1	16.2	74.2
	Dissatisfactory	75	8.6	9.2	83.4
	Don't know	136	15.6	16.6	100.0
	Total	817	93.6	100.0	
Missing	System	56	6.4		
Total		873	100.0		

Ability of testing staff to explain testing scores:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	418	47.9	51.2	51.2
	Neither satisfactory nor dissatisfactory	167	19.1	20.4	71.6
	Dissatisfactory	91	10.4	11.1	82.7
	Don't know	141	16.2	17.3	100.0
	Total	817	93.6	100.0	
Missing	System	56	6.4		
Total		873	100.0		

Ease of testing process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	440	50.4	54.2	54.2
	Neither satisfactory nor dissatisfactory	163	18.7	20.1	74.3
	Dissatisfactory	89	10.2	11.0	85.2
	Don't know	120	13.7	14.8	100.0
	Total	812	93.0	100.0	
Missing	System	61	7.0		
Total		873	100.0		

Overall experience with the testing center:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	457	52.3	55.9	55.9
	Neither satisfactory nor dissatisfactory	155	17.8	19.0	74.9
	Dissatisfactory	92	10.5	11.3	86.2
	Don't know	113	12.9	13.8	100.0
	Total	817	93.6	100.0	
Missing	System	56	6.4		
Total		873	100.0		

Clarity of the registration process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	624	71.5	74.3	74.3
	Neither satisfactory nor dissatisfactory	98	11.2	11.7	86.0
	Dissatisfactory	85	9.7	10.1	96.1
	Don't know	33	3.8	3.9	100.0
	Total	840	96.2	100.0	
Missing	System	33	3.8		
Total		873	100.0		

Helpfulness of the registration staff:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	613	70.2	73.1	73.1
	Neither satisfactory nor dissatisfactory	92	10.5	11.0	84.0
	Dissatisfactory	91	10.4	10.8	94.9
	Don't know	43	4.9	5.1	100.0
	Total	839	96.1	100.0	
Missing	System	34	3.9		
Total		873	100.0		

Overall experience with the registration process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	609	69.8	72.6	72.6
	Neither satisfactory nor dissatisfactory	101	11.6	12.0	84.6
	Dissatisfactory	97	11.1	11.6	96.2
	Don't know	32	3.7	3.8	100.0
	Total	839	96.1	100.0	
Missing	System	34	3.9		
Total		873	100.0		

Availability of advisors:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	539	61.7	64.0	64.0
	Neither satisfactory nor dissatisfactory	130	14.9	15.4	79.5
	Dissatisfactory	124	14.2	14.7	94.2
	Don't know	49	5.6	5.8	100.0
	Total	842	96.4	100.0	
Missing	System	31	3.6		
Total		873	100.0		

Approachability of advisors:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	515	59.0	79.4	79.4
	Neither satisfactory nor dissatisfactory	67	7.7	10.3	89.7
	Dissatisfactory	47	5.4	7.2	96.9
	Don't know	20	2.3	3.1	100.0
	Total	649	74.3	100.0	
Missing	System	224	25.7		
Total		873	100.0		

Advisors knowledge about your program:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	452	51.8	69.8	69.8
	Neither satisfactory nor dissatisfactory	74	8.5	11.4	81.2
	Dissatisfactory	96	11.0	14.8	96.0
	Don't know	26	3.0	4.0	100.0
	Total	648	74.2	100.0	
Missing	System	225	25.8		
Total		873	100.0		

Advisors knowledge about transferring:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	422	48.3	65.7	65.7
	Neither satisfactory nor dissatisfactory	82	9.4	12.8	78.5
	Dissatisfactory	68	7.8	10.6	89.1
	Don't know	70	8.0	10.9	100.0
	Total	642	73.5	100.0	
Missing	System	231	26.5		
Total		873	100.0		

Advisors knowledge about career opportunities:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	343	39.3	53.7	53.7
	Neither satisfactory nor dissatisfactory	123	14.1	19.2	72.9
	Dissatisfactory	82	9.4	12.8	85.8
	Don't know	91	10.4	14.2	100.0
	Total	639	73.2	100.0	
Missing	System	234	26.8		
Total		873	100.0		

Advisors ability to communicate:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	512	58.6	79.3	79.3
	Neither satisfactory nor dissatisfactory	60	6.9	9.3	88.5
	Dissatisfactory	47	5.4	7.3	95.8
	Don't know	27	3.1	4.2	100.0
	Total	646	74.0	100.0	
Missing	System	227	26.0		
Total		873	100.0		

Advisors ability to answer questions:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	477	54.6	73.7	73.7
	Neither satisfactory nor dissatisfactory	85	9.7	13.1	86.9
	Dissatisfactory	59	6.8	9.1	96.0
	Don't know	26	3.0	4.0	100.0
	Total	647	74.1	100.0	
Missing	System	226	25.9		
Total		873	100.0		

Quality of resources in the transfer and career center:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	357	40.9	56.8	56.8
	Neither satisfactory nor dissatisfactory	97	11.1	15.4	72.3
	Dissatisfactory	62	7.1	9.9	82.2
	Don't know	112	12.8	17.8	100.0
	Total	628	71.9	100.0	
Missing	System	245	28.1		
Total		873	100.0		

Overall experience with counseling/advising services:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	474	54.3	73.7	73.7
	Neither satisfactory nor dissatisfactory	70	8.0	10.9	84.6
	Dissatisfactory	79	9.0	12.3	96.9
	Don't know	20	2.3	3.1	100.0
	Total	643	73.7	100.0	
Missing	System	230	26.3		
Total		873	100.0		

Experience with counseling/advising services while attending CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	653	74.8	77.6	77.6
	No	188	21.5	22.4	100.0
	Total	841	96.3	100.0	
Missing	99	32	3.7		
Total		873	100.0		

Experience with the ASC/LAC while attending CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	374	42.8	45.1	45.1
	No	455	52.1	54.9	100.0
	Total	829	95.0	100.0	
Missing	99	44	5.0		
Total		873	100.0		

Availability of tutors:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	227	26.0	61.5	61.5
	Neither satisfactory nor dissatisfactory	56	6.4	15.2	76.7
	Dissatisfactory	50	5.7	13.6	90.2
	Don't know	36	4.1	9.8	100.0
	Total	369	42.3	100.0	
Missing	System	504	57.7		
Total		873	100.0		

Approachability of tutoring staff:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	238	27.3	64.7	64.7
	Neither satisfactory nor dissatisfactory	57	6.5	15.5	80.2
	Dissatisfactory	38	4.4	10.3	90.5
	Don't know	35	4.0	9.5	100.0
	Total	368	42.2	100.0	
Missing	System	505	57.8		
Total		873	100.0		

Tutors knowledge about subject area(s)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	465	53.3	67.6	67.6
	Neither satisfactory nor dissatisfactory	86	9.9	12.5	80.1
	Dissatisfactory	84	9.6	12.2	92.3
	Don't know	53	6.1	7.7	100.0
	Total	688	78.8	100.0	
Missing	System	185	21.2		
Total		873	100.0		

Tutors ability to communicate:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	252	28.9	68.9	68.9
	Neither satisfactory nor dissatisfactory	48	5.5	13.1	82.0
	Dissatisfactory	26	3.0	7.1	89.1
	Don't know	40	4.6	10.9	100.0
	Total	366	41.9	100.0	
Missing	System	507	58.1		
Total		873	100.0		

Tutors ability to answer questions:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	240	27.5	65.6	65.6
	Neither satisfactory nor dissatisfactory	58	6.6	15.8	81.4
	Dissatisfactory	26	3.0	7.1	88.5
	Don't know	42	4.8	11.5	100.0
	Total	366	41.9	100.0	
Missing	System	507	58.1		
Total		873	100.0		

Tutors helped to develop academic skills:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	229	26.2	62.1	62.1
	Neither satisfactory nor dissatisfactory	67	7.7	18.2	80.2
	Dissatisfactory	32	3.7	8.7	88.9
	Don't know	41	4.7	11.1	100.0
	Total	369	42.3	100.0	
Missing	System	504	57.7		
Total		873	100.0		

Tutoring environment was conducive to learning:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	240	27.5	65.2	65.2
	Neither satisfactory nor dissatisfactory	53	6.1	14.4	79.6
	Dissatisfactory	38	4.4	10.3	89.9
	Don't know	37	4.2	10.1	100.0
	Total	368	42.2	100.0	
Missing	System	505	57.8		
Total		873	100.0		

ASC/LAC support staff was friendly:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	444	50.9	65.3	65.3
	Neither satisfactory nor dissatisfactory	89	10.2	13.1	78.4
	Dissatisfactory	47	5.4	6.9	85.3
	Don't know	100	11.5	14.7	100.0
	Total	680	77.9	100.0	
Missing	System	193	22.1		
Total		873	100.0		

Overall experience with the ASC/LAC:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	267	30.6	73.0	73.0
	Neither satisfactory nor dissatisfactory	42	4.8	11.5	84.4
	Dissatisfactory	34	3.9	9.3	93.7
	Don't know	23	2.6	6.3	100.0
	Total	366	41.9	100.0	
Missing	System	507	58.1		
Total		873	100.0		

Student Discipline: Are you familiar with the policies of student discipline:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	333	38.1	40.5	40.5
	No	489	56.0	59.5	100.0
	Total	822	94.2	100.0	
Missing	99	51	5.8		
Total		873	100.0		

Clarity of the student discipline process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	346	39.6	65.7	65.7
	Neither satisfactory nor dissatisfactory	88	10.1	16.7	82.4
	Dissatisfactory	52	6.0	9.9	92.2
	Don't know	41	4.7	7.8	100.0
	Total	527	60.4	100.0	
Missing	System	346	39.6		
Total		873	100.0		

Rules governing student conduct at CR:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	231	26.5	69.4	69.4
	Neither satisfactory nor dissatisfactory	52	6.0	15.6	85.0
	Dissatisfactory	29	3.3	8.7	93.7
	Don't know	21	2.4	6.3	100.0
	Total	333	38.1	100.0	
Missing	System	540	61.9		
Total		873	100.0		

Academic probation and suspension policies:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	214	24.5	65.0	65.0
	Neither satisfactory nor dissatisfactory	49	5.6	14.9	79.9
	Dissatisfactory	34	3.9	10.3	90.3
	Don't know	32	3.7	9.7	100.0
	Total	329	37.7	100.0	
Missing	System	544	62.3		
Total		873	100.0		

Overall experience with the policies of student discipline:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	216	24.7	66.3	66.3
	Neither satisfactory nor dissatisfactory	55	6.3	16.9	83.1
	Dissatisfactory	28	3.2	8.6	91.7
	Don't know	27	3.1	8.3	100.0
	Total	326	37.3	100.0	
Missing	System	547	62.7		
Total		873	100.0		

Residence Halls: Have you ever lived in the Residence Halls on the CR campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	73	8.4	8.8	8.8
	No	756	86.6	91.2	100.0
	Total	829	95.0	100.0	
Missing	99	44	5.0		
Total		873	100.0		

Availability of student housing:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	50	5.7	68.5	68.5
	Neither satisfactory nor dissatisfactory	8	.9	11.0	79.5
	Dissatisfactory	7	.8	9.6	89.0
	Don't know	8	.9	11.0	100.0
	Total	73	8.4	100.0	
Missing	System	800	91.6		
Total		873	100.0		

Condition of student housing:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	35	4.0	47.9	47.9
	Neither satisfactory nor dissatisfactory	16	1.8	21.9	69.9
	Dissatisfactory	17	1.9	23.3	93.2
	Don't know	5	.6	6.8	100.0
	Total	73	8.4	100.0	
Missing	System	800	91.6		
Total		873	100.0		

Ease of application process:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	265	30.4	65.6	65.6
	Neither satisfactory nor dissatisfactory	58	6.6	14.4	80.0
	Dissatisfactory	39	4.5	9.7	89.6
	Don't know	42	4.8	10.4	100.0
	Total	404	46.3	100.0	
Missing	System	469	53.7		
Total		873	100.0		

Housing rates are reasonable:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	32	3.7	43.8	43.8
	Neither satisfactory nor dissatisfactory	12	1.4	16.4	60.3
	Dissatisfactory	22	2.5	30.1	90.4
	Don't know	7	.8	9.6	100.0
	Total	73	8.4	100.0	
Missing	System	800	91.6		
Total		873	100.0		

The resident advisors are friendly:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	46	5.3	63.0	63.0
	Neither satisfactory nor dissatisfactory	11	1.3	15.1	78.1
	Dissatisfactory	8	.9	11.0	89.0
	Don't know	8	.9	11.0	100.0
	Total	73	8.4	100.0	
Missing	System	800	91.6		
Total		873	100.0		

Residence Halls activities:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	37	4.2	50.7	50.7
	Neither satisfactory nor dissatisfactory	12	1.4	16.4	67.1
	Dissatisfactory	13	1.5	17.8	84.9
	Don't know	11	1.3	15.1	100.0
	Total	73	8.4	100.0	
Missing	System	800	91.6		
Total		873	100.0		

Residence Halls rules and regulations are appropriate:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	43	4.9	59.7	59.7
	Neither satisfactory nor dissatisfactory	12	1.4	16.7	76.4
	Dissatisfactory	12	1.4	16.7	93.1
	Don't know	5	.6	6.9	100.0
	Total	72	8.2	100.0	
Missing	System	801	91.8		
Total		873	100.0		

Safety in the Residence Halls:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	46	5.3	63.9	63.9
	Neither satisfactory nor dissatisfactory	10	1.1	13.9	77.8
	Dissatisfactory	8	.9	11.1	88.9
	Don't know	8	.9	11.1	100.0
	Total	72	8.2	100.0	
Missing	System	801	91.8		
Total		873	100.0		

Helpfulness of housing staff:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	230	26.3	66.1	66.1
	Neither satisfactory nor dissatisfactory	57	6.5	16.4	82.5
	Dissatisfactory	30	3.4	8.6	91.1
	Don't know	31	3.6	8.9	100.0
	Total	348	39.9	100.0	
Missing	System	525	60.1		
Total		873	100.0		

Overall experience with the student housing:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	42	4.8	58.3	58.3
	Neither satisfactory nor dissatisfactory	10	1.1	13.9	72.2
	Dissatisfactory	13	1.5	18.1	90.3
	Don't know	7	.8	9.7	100.0
	Total	72	8.2	100.0	
Missing	System	801	91.8		
Total		873	100.0		

Identify as a part-time student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	314	36.0	37.7	37.7
	No	518	59.3	62.3	100.0
	Total	832	95.3	100.0	
Missing	99	41	4.7		
Total		873	100.0		

CR's ability to meet your needs as a part-time student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	254	29.1	69.0	69.0
	Neither satisfactory nor dissatisfactory	67	7.7	18.2	87.2
	Dissatisfactory	37	4.2	10.1	97.3
	Don't know	10	1.1	2.7	100.0
	Total	368	42.2	100.0	
Missing	System	505	57.8		
Total		873	100.0		

Identify as a full-time student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	533	61.1	65.7	65.7
	No	278	31.8	34.3	100.0
	Total	811	92.9	100.0	
Missing	99	62	7.1		
Total		873	100.0		

CR's ability to meet your needs as a full-time student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	341	39.1	67.0	67.0
	Neither satisfactory nor dissatisfactory	80	9.2	15.7	82.7
	Dissatisfactory	74	8.5	14.5	97.2
	Don't know	14	1.6	2.8	100.0
	Total	509	58.3	100.0	
Missing	System	364	41.7		
Total		873	100.0		

Identify as a returning student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	378	43.3	46.0	46.0
	No	444	50.9	54.0	100.0
	Total	822	94.2	100.0	
Missing	99	51	5.8		
Total		873	100.0		

CR's ability to meet your needs as a returning student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	269	30.8	73.3	73.3
	Neither satisfactory nor dissatisfactory	55	6.3	15.0	88.3
	Dissatisfactory	35	4.0	9.5	97.8
	Don't know	8	.9	2.2	100.0
	Total	367	42.0	100.0	
Missing	System	506	58.0		
Total		873	100.0		

Identify as an underrepresented student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	176	20.2	21.5	21.5
	No	644	73.8	78.5	100.0
	Total	820	93.9	100.0	
Missing	99	53	6.1		
Total		873	100.0		

CR's ability to meet your needs as an underrepresented student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	95	10.9	55.6	55.6
	Neither satisfactory nor dissatisfactory	33	3.8	19.3	74.9
	Dissatisfactory	29	3.3	17.0	91.8
	Don't know	14	1.6	8.2	100.0
	Total	171	19.6	100.0	
Missing	System	702	80.4		
Total		873	100.0		

Identify as a commuter student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	584	66.9	71.4	71.4
	No	234	26.8	28.6	100.0
	Total	818	93.7	100.0	
Missing	99	55	6.3		
Total		873	100.0		

CR's ability to meet your needs as a commuter student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	302	34.6	52.4	52.4
	Neither satisfactory nor dissatisfactory	137	15.7	23.8	76.2
	Dissatisfactory	95	10.9	16.5	92.7
	Don't know	42	4.8	7.3	100.0
	Total	576	66.0	100.0	
Missing	System	297	34.0		
Total		873	100.0		

Identify as a student athlete:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	60	6.9	7.3	7.3
	No	758	86.8	92.7	100.0
	Total	818	93.7	100.0	
Missing	99	55	6.3		
Total		873	100.0		

CR's ability to meet your needs as a student athlete:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	68	7.8	60.7	60.7
	Neither satisfactory nor dissatisfactory	19	2.2	17.0	77.7
	Dissatisfactory	20	2.3	17.9	95.5
	Don't know	5	.6	4.5	100.0
	Total	112	12.8	100.0	
Missing	System	761	87.2		
Total		873	100.0		

Identify as a distance education student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	48	5.5	5.9	5.9
	No	760	87.1	94.1	100.0
	Total	808	92.6	100.0	
Missing	99	65	7.4		
Total		873	100.0		

CR's ability to meet your needs as a distant education student:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	33	3.8	71.7	71.7
	Neither satisfactory nor dissatisfactory	8	.9	17.4	89.1
	Dissatisfactory	4	.5	8.7	97.8
	Don't know	1	.1	2.2	100.0
	Total	46	5.3	100.0	
Missing	System	827	94.7		
Total		873	100.0		

Overall level of satisfaction with CR's Student Health Services:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	318	36.4	40.7	40.7
	Neither satisfactory nor dissatisfactory	152	17.4	19.4	60.1
	Dissatisfactory	58	6.6	7.4	67.5
	Don't know	254	29.1	32.5	100.0
	Total	782	89.6	100.0	
Missing	System	91	10.4		
Total		873	100.0		

Overall level of satisfaction with CR's library resources:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	560	64.1	69.4	69.4
	Neither satisfactory nor dissatisfactory	116	13.3	14.4	83.8
	Dissatisfactory	59	6.8	7.3	91.1
	Don't know	72	8.2	8.9	100.0
	Total	807	92.4	100.0	
Missing	System	66	7.6		
Total		873	100.0		

Overall level of satisfaction with CR's opportunities for student employment:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	283	32.4	35.9	35.9
	Neither satisfactory nor dissatisfactory	171	19.6	21.7	57.5
	Dissatisfactory	86	9.9	10.9	68.4
	Don't know	249	28.5	31.6	100.0
	Total	789	90.4	100.0	
Missing	System	84	9.6		
Total		873	100.0		

Overall level of satisfaction with CR's opportunities for involvement in college-clubs:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	241	27.6	30.5	30.5
	Neither satisfactory nor dissatisfactory	189	21.6	23.9	54.4
	Dissatisfactory	121	13.9	15.3	69.7
	Don't know	239	27.4	30.3	100.0
	Total	790	90.5	100.0	
Missing	System	83	9.5		
Total		873	100.0		

Overall level of satisfaction with CR's opportunities for involvement in college-sponsored special events:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	262	30.0	33.3	33.3
	Neither satisfactory nor dissatisfactory	171	19.6	21.8	55.1
	Dissatisfactory	101	11.6	12.8	67.9
	Don't know	252	28.9	32.1	100.0
	Total	786	90.0	100.0	
Missing	System	87	10.0		
Total		873	100.0		

Overall satisfaction level with CR's availability of courses and times:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	396	45.4	49.0	49.0
	Neither satisfactory nor dissatisfactory	162	18.6	20.0	69.1
	Dissatisfactory	213	24.4	26.4	95.4
	Don't know	37	4.2	4.6	100.0
	Total	808	92.6	100.0	
Missing	System	65	7.4		
Total		873	100.0		

Overall level of satisfaction with CR's concern for you as an individual:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	415	47.5	51.7	51.7
	Neither satisfactory nor dissatisfactory	181	20.7	22.6	74.3
	Dissatisfactory	123	14.1	15.3	89.7
	Don't know	83	9.5	10.3	100.0
	Total	802	91.9	100.0	
Missing	System	71	8.1		
Total		873	100.0		

Gender:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	348	39.9	41.5	41.5
	Female	489	56.0	58.3	99.8
	Transgender	2	.2	.2	100.0
	Total	839	96.1	100.0	
Missing	99	34	3.9		
Total		873	100.0		

Age group:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18 and under	128	14.7	15.2	15.2
	19-25	410	47.0	48.8	64.0
	26-30	90	10.3	10.7	74.8
	31-35	61	7.0	7.3	82.0
	36-40	43	4.9	5.1	87.1
	41-50	67	7.7	8.0	95.1
	51-60	31	3.6	3.7	98.8
	61-70	9	1.0	1.1	99.9
	71 and above	1	.1	.1	100.0
	Total	840	96.2	100.0	
Missing	99	33	3.8		
Total		873	100.0		

Race/Ethnicity:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Native American	73	8.4	8.4	8.4
Asian	20	2.3	2.3	10.7
Pacific Islander	9	1.0	1.0	11.7
African American/Black	16	1.8	1.8	13.5
Caucasian	515	59.0	59.0	72.5
Hispanic/Latino	57	6.5	6.5	79.0
2 or more races	79	9.0	9.0	88.1
Other	43	4.9	4.9	93.0
99	61	7.0	7.0	100.0
Total	873	100.0	100.0	