

Faculty Frequency Distributions

What year did you begin teaching Honors classes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2004-2008	3	27.3	27.3	27.3
	2000-2003	5	45.5	45.5	72.7
	1999 or earlier	3	27.3	27.3	100.0
	Total	11	100.0	100.0	

How many semesters have you taught in the Honors Program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-2 semesters	5	45.5	45.5	45.5
	3-4 semesters	2	18.2	18.2	63.6
	7-8 semesters	3	27.3	27.3	90.9
	Not sure	1	9.1	9.1	100.0
	Total	11	100.0	100.0	

What expectations led you to be part of the Honors Program: Opportunity to work with students excited about learning.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member mentioned this expectation	10	90.9	90.9	90.9
	Faculty member did not mention this expectation	1	9.1	9.1	100.0
	Total	11	100.0	100.0	

What expectations led you to be part of the Honors Program: Opportunity to try out innovative approaches to teaching

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member mentioned this expectation	10	90.9	90.9	90.9
	Faculty member did not mention this expectation	1	9.1	9.1	100.0
	Total	11	100.0	100.0	

What expectations led you to be part of the Honors Program: Smaller class size

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member mentioned this expectation	7	63.6	63.6	63.6
	Faculty member did not mention this expectation	4	36.4	36.4	100.0
	Total	11	100.0	100.0	

What expectations led you to be part of the Honors Program: Opportunity for closer contact with committed students?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member mentioned this expectation	5	45.5	45.5	45.5
	Faculty member did not mention this expectation	6	54.5	54.5	100.0
	Total	11	100.0	100.0	

What expectations led you to be part of the Honors Program: Other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11	100.0	100.0	100.0

Which expectations of the Honors Program have been met: Opportunity to work with students excited about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member indicated this expectation was met	9	81.8	90.0	90.0
	Faculty member did not indicate this expectation was met	1	9.1	10.0	100.0
	Total	10	90.9	100.0	
Missing	98	1	9.1		
Total		11	100.0		

Which expectations of the Honors Program have been met: Opportunity to try out innovative approaches to teaching

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member indicated this expectation was met	8	72.7	80.0	80.0
	Faculty member did not indicate this expectation was met	2	18.2	20.0	100.0
	Total	10	90.9	100.0	
Missing	98	1	9.1		
Total		11	100.0		

Which expectations of the Honors Program have been met: Smaller class size

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member mentioned this expectation was met	7	63.6	100.0	100.0
Missing	98	4	36.4		
Total		11	100.0		

Which expectations of the Honors Program have been met: Opportunity for closer contact with committed students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Faculty member indicated this expectation was met	3	27.3	60.0	60.0
	Faculty member did not indicate this expectation was met	2	18.2	40.0	100.0
	Total	5	45.5	100.0	
Missing	98	6	54.5		
Total		11	100.0		

Which expectations of the Honors Program have not been met: Opportunity to work with students excited about learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this expectation had not been met	2	18.2	66.7	66.7
	Respondent did not mention this expectation as not being met	1	9.1	33.3	100.0
	Total	3	27.3	100.0	
Missing	98	7	63.6		
	99	1	9.1		
	Total	8	72.7		
Total		11	100.0		

Which expectations of the Honors Program have been met: Opportunity to try out innovative approaches to teaching

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this expectation as not being met	2	18.2	66.7	66.7
	Respondent did not mention this expectation as not being met	1	9.1	33.3	100.0
	Total	3	27.3	100.0	
Missing	98	7	63.6		
	99	1	9.1		
	Total	8	72.7		
Total		11	100.0		

Which expectations of the Honors Program have been met: Smaller class size

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this expectation as not being met	1	9.1	33.3	33.3
	Respondent did not mention this expectation as not being met	2	18.2	66.7	100.0
	Total	3	27.3	100.0	
Missing	98	7	63.6		
	99	1	9.1		
	Total	8	72.7		

Total	11	100.0		
-------	----	-------	--	--

Which expectations of the Honors Program have been met: Opportunity for closer contact with committed students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this expectation as not being met	2	18.2	66.7	66.7
	Respondent did not mention this expectation as not being met	1	9.1	33.3	100.0
	Total	3	27.3	100.0	
Missing	98	7	63.6		
	99	1	9.1		
	Total	8	72.7		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: Willing to work harder

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this difference	6	54.5	60.0	60.0
	Respondent did not mention this difference	4	36.4	40.0	100.0
	Total	10	90.9	100.0	
Missing	99	1	9.1		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: Think more critically

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this difference	4	36.4	40.0	40.0
	Respondent did not mention this difference	6	54.5	60.0	100.0
	Total	10	90.9	100.0	
Missing	99	1	9.1		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: More interesting in the classroom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this difference	7	63.6	70.0	70.0
	Respondent did not mention this difference	3	27.3	30.0	100.0
	Total	10	90.9	100.0	
Missing	99	1	9.1		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: More concern with grades

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this difference	8	72.7	80.0	80.0
	Respondent did not mention this difference	2	18.2	20.0	100.0
	Total	10	90.9	100.0	
Missing	99	1	9.1		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: No significant difference

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent considers there to be (a) considerable difference(s)	10	90.9	100.0	100.0
Missing	99	1	9.1		
Total		11	100.0		

What differences, if any, have you observed between Honors students and you students in other sections of the same course: Other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	81.8	81.8	81.8
I have recently noticed that many times students who are not Honors students perform better in the courses than do Honor students. I find that c and d apply the most in my recent experience	1	9.1	9.1	90.9
I need to be sure that I'm "on my toes"	1	9.1	9.1	100.0
Total	11	100.0	100.0	

What differences have you experienced between your teaching of an Honors class and your teaching other sections for the same course: more different preparation for classes

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	6	54.5	60.0	60.0
Respondent mentioned this experience				
Respondent did not mention this experience	4	36.4	40.0	100.0
Total	10	90.9	100.0	
Missing	99	9.1		
Total	11	100.0		

What differences have you experienced between your teaching of an Honors class and your teaching other sections for the same course: Experimentation with innovative approaches

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	72.7	80.0	80.0
Respondent mentioned this experience				
Respondent did not mention this experience	2	18.2	20.0	100.0
Total	10	90.9	100.0	
Missing	99	9.1		
Total	11	100.0		

What differences have you experienced between your teaching of an Honors class and your teaching other sections for the same course: No significant difference

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent noted on or more differences	10	90.9	100.0	100.0
Missing	99	1	9.1		
Total		11	100.0		

What differences have you experienced between your teaching of an Honors class and your teaching other sections for the same course: greater emphasis on critical thinking and in-depth discussions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this experience	7	63.6	70.0	70.0
	Respondent did not mention this experience	3	27.3	30.0	100.0
	Total	10	90.9	100.0	
Missing	99	1	9.1		
Total		11	100.0		

What do you consider the primary goals of the Honors Program: Rigorous preparation for transfer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this goal	6	54.5	54.5	54.5
	Respondent did not mention this goal	5	45.5	45.5	100.0
Total		11	100.0	100.0	

What do you consider the primary goals of the Honors Program: Direct and close contact with committed faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this goal	7	63.6	63.6	63.6
	Respondent did not mention this goal	4	36.4	36.4	100.0
Total		11	100.0	100.0	

What do you consider the primary goals of the Honors Program: Classes with students with similar academic commitment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this goal	6	54.5	54.5	54.5
	Respondent did not mention this goal	5	45.5	45.5	100.0
	Total	11	100.0	100.0	

What do you consider the primary goals of the Honors Program: Access to Honors-only benefits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this goal	3	27.3	27.3	27.3
	Respondent did not mention this goal	8	72.7	72.7	100.0
	Total	11	100.0	100.0	

Which responsibilities of Honors Faculty differ than those of a regular faculty member: More one-on-one contact with students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this responsibility	7	63.6	63.6	63.6
	Respondent did not mention this responsibility	4	36.4	36.4	100.0
	Total	11	100.0	100.0	

Which responsibilities of Honors Faculty differ than those of a regular faculty member: More student advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent did not mention this responsibility	11	100.0	100.0	100.0

**Which responsibilities of Honors Faculty differ than those of a regular faculty member:
Attendance at extra-curricular functions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this responsibility	5	45.5	45.5	45.5
	Respondent did not mention this responsibility	6	54.5	54.5	100.0
	Total	11	100.0	100.0	

**Which responsibilities of Honors Faculty differ than those of a regular faculty member:
Attendance at Honors Faculty meetings once or twice a semester**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this responsibility	6	54.5	54.5	54.5
	Respondent did not mention this responsibility	5	45.5	45.5	100.0
	Total	11	100.0	100.0	

Which of the responsibilities of an Honors faculty member have you been able to fulfill to your satisfaction: More one-on-one contact with students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned satisfaction with this responsibility	7	63.6	87.5	87.5
	Respondent did not mention satisfaction with this responsibility	1	9.1	12.5	100.0
	Total	8	72.7	100.0	
Missing	99	3	27.3		
Total		11	100.0		

Which of the responsibilities of an Honors faculty member have you been able to fulfill to your satisfaction: More student advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned satisfaction with this responsibility	1	9.1	12.5	12.5
	Respondent did not mention satisfaction with this responsibility	7	63.6	87.5	100.0
	Total	8	72.7	100.0	
Missing	99	3	27.3		
Total		11	100.0		

Which of the responsibilities of an Honors faculty member have you been able to fulfill to your satisfaction: Attendance at extra-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned satisfaction with this responsibility	3	27.3	37.5	37.5
	Respondent did not mention satisfaction with this responsibility	5	45.5	62.5	100.0
	Total	8	72.7	100.0	
Missing	99	3	27.3		
Total		11	100.0		

Which of the responsibilities of an Honors faculty member have you been able to fulfill to your satisfaction: Attendance at Honors Faculty meetings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned satisfaction with this responsibility	3	27.3	37.5	37.5
	Respondent did not mention satisfaction with this responsibility	5	45.5	62.5	100.0
	Total	8	72.7	100.0	
Missing	99	3	27.3		
Total		11	100.0		

Have you personally encouraged particular students to apply to the Honors Program?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	9	81.8	81.8	81.8
No	2	18.2	18.2	100.0
Total	11	100.0	100.0	

Approximately how many students have you encouraged to apply to the Honors Program?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1-2 students	3	27.3	33.3	33.3
3-4 students	1	9.1	11.1	44.4
7 or more students	2	18.2	22.2	66.7
Can't estimate	3	27.3	33.3	100.0
Total	9	81.8	100.0	
Missing 98	2	18.2		
Total	11	100.0		

Have you given application to/invited more students to apply since you have been a member of the Honors Faculty?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	8	72.7	100.0	100.0
Missing 98	1	9.1		
99	2	18.2		
Total	3	27.3		
Total	11	100.0		

In your experience, what seems the most significant factor(s) which keep recommended students from applying: Fear that they're not a good enough student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Respondent mentioned this reason	2	18.2	18.2	18.2
Respondent did not mention this reason	9	81.8	81.8	100.0
Total	11	100.0	100.0	

In your experience, what seems the most significant factor(s) which keep recommended students from applying: Reluctance to fulfill stiffer requirements

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this reason	1	9.1	9.1	9.1
	Respondent did not mention this reason	10	90.9	90.9	100.0
	Total	11	100.0	100.0	

In your experience, what seems the most significant factor(s) which keep recommended students from applying: Competing responsibilities outside of school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this reason	8	72.7	72.7	72.7
	Respondent did not mention this reason	3	27.3	27.3	100.0
	Total	11	100.0	100.0	

In your experience, what seems the most significant factor(s) which keep recommended students from applying: Fear of success

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this reason	2	18.2	18.2	18.2
	Respondent did not mention this reason	9	81.8	81.8	100.0
	Total	11	100.0	100.0	

Experience: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		7	63.6	63.6	63.6
	Courses offered don't meet their needs	1	9.1	9.1	72.7
	I don't know	1	9.1	9.1	81.8
	My experience has been that students are unable to make the schedule due to their time constraints	1	9.1	9.1	90.9
	No knowing about the program	1	9.1	9.1	100.0
	Total	11	100.0	100.0	

