

# Scholarship Information and Additional Resources

## College of the Redwoods Scholarships

CR scholarships are made available by charitable contributions to College of the Redwoods, e.g., individuals, foundations, corporations, and organizations. The identification, selection, and awarding of CR scholarships varies according to the specific terms of each scholarship. In general, they are administered by the Scholarship Office. You must be currently enrolled at College of the Redwoods during the semester you apply for CR scholarships.

## Non-College of the Redwoods scholarships (external scholarships)

External scholarships are awarded by organizations, corporations, and foundations outside of College of the Redwoods which establish their own guidelines and procedures for applications, selections, and awards.

## Tips to Crafting Brilliant Answers to Scholarship Questions

- **Read Through Everything First:** Begin by reading through the entire application and questions. First, it gets you thinking about your answers. Second, it keeps you from repeating yourself.
- **Create an Outline:** No matter how short the essay, creating an outline is always helpful to make sure you answer the questions correctly. If the essay prompt has multiple questions, answer all of them. On a scratch piece of paper jot down the simple answers, organize your thoughts into an order that makes sense, and then elaborate into an essay format.
- **Be Concise:** Concise writing is most often the best writing. Make a strong, solid point and move on. Be powerful with your words and choose them wisely. Keep it short and sweet. See how I just explained the same thing, but four different ways? Choose the best way to say what you need to say and ditch the rest. Warning! This is not permission to turn in a single sentence essay. We want several well written, thoughtful sentences to completely answer each question.
- **Be Honest:** Let us in! We want to hear about your childhood, the day to day, and your brightly shining future. Not everyone has a spectacular education history and we understand it can take time to get in the groove of school. Tell us about it. What is your situation? Why are your grades poor? Or if you do have excellent grades share with us your motivation behind working as hard as you do.
- **Remain Professional:** We encourage you to be creative and unique to help you stand out above the crowd, but please remember to keep it formal. Donors, professors, and college administrators read your essays, so treat them as if they are a final paper in your English class. If you don't take the questions seriously, we won't take you seriously. "Man, I could really use some cash," isn't going to work, Bro.
- **Edit! Then edit again:** And then, when you think you are done, edit AGAIN! This may sound silly, but if thoroughly editing your answers stands between you and \$500 or even \$2000, DO IT! The last thing you want is to be marked down for the misspelling of a word. Read your essay out loud and take it slow. Reading each word aloud will allow you to catch what your eyes may have missed.

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- **Ask for Help:** Gaining a fresh perspective on your work is always a good idea, but taking criticism can be difficult. Really try to listen to what the other person has to say, but always go with your gut. These are essays about you, after all, but even the best writer can make a grammar error here and there. See what I did they're? And THERE!

### Scholarship Application Questions

- Student ID
- Email address (must use your CR email address)
- Name
- Birthdate
- Gender
- Address
- Phone number
- Ethnicity
- Citizenship
- Veteran Type
- Military Status
- Cumulative GPA
- Unmet Need
- Units Completed
- Units Enrolled
- High School Attended
- Degree Pursuing
- Major
- Academic Honors
- Academic Standing
- Campus Location
- Marital Status
- Admit Status
- Anticipated CR Graduation Date (enter 1<sup>st</sup> of the month if you do not know exact date)
- Community Service
  - Organization Name
  - Description
  - Date Started (enter 1<sup>st</sup> of the month if you do not know exact date)
  - Date Ended (enter 1<sup>st</sup> of the month if you do not know exact date)
  - Average Hours Per Week
- Awards/Honors
  - Award/Honor
  - Date (enter 1<sup>st</sup> of the month if you do not know exact date)

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- Education
  - Name of Previous School (High School and/or College)
  - City
  - State
  - Major
  - Year Graduated
- Employment
  - Employer/Company
  - Position Held
  - Date Started (enter 1<sup>st</sup> of the month if you do not know the exact date)
  - Date Ended (enter 1<sup>st</sup> of the month if you do not know the exact date)
  - Hours Per Week
- Do you consider yourself to be a re-entry student?
- Are you a single parent?
- Are you an honorably discharged veteran?
- Have you been on the CR President's Honor Roll?
  - If you were on the CR President's Honor Roll, please tell us when.
- Are you currently a dorm resident?
- If you are an officer with the ASCR, Please list your position.
- Are you considered Native American?
- If you are multi-lingual, please specify in which languages:
- If you are any member of your family is a current member of the CR Alumni Association, please specify the member:
- If you or any member of your family is a current or past member of the Scotia Volunteer Fire Department, please specify the member:
- If you are any member of your family is a current member of the College of the Redwoods CSEA Chapter 509, please specify member:
- If you are any member of your family is a current employee of Schmidbauer Lumber Company, please specify the employee:
- Describe a situation when you faced an obstacle or adversity and how you overcame it. How has that experience influenced your development and what did you learn from that experience?
- How have your life experiences influenced why you want to go to college and/or what you want to study?
- Please share with us any additional information about your financial situation or other barriers that may not be reflected in the previously asked questions. This might include financial hardships such as a loss of employment, healthcare costs, or other extraordinary expenses.
- Please tell us about your educational goals. What do you want to achieve in college? What do you want to do once you graduate?

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- Are you currently enrolled in the combined Hist9/Eng1A course taught by Dr. Potamianos & Dr. Blakemore?
- Do you work or have you ever worked at Mad River Hospital, Redwood Memorial Hospital, St. Joseph Hospital, or St. Luke Manor?
- Are you a student with a verified disability with DSPS at CR?
- Are you a widowed parent?
- Do you hold a membership in an Early Childhood Education related organization?
- Are you enrolled in the Registered Nursing (RN) program?
- What is your major?
- Are you a first-generation college student?
- Have you completed athletic eligibility in an intercollegiate sport at CR?
  - If so, what year did you complete your athletic eligibility?
  - What sport did you play at College of the Redwoods?
- Are you homeless or experiencing ongoing housing insecurity?
- Do you work for or have you accepted a job offer to work for the Eureka Police Department?
- Are you enrolled in CR's Law Enforcement Academy?

## GENERAL APPLICATION SCORING RUBRIC

	0 to 1 point	2 to 3 points	4 to 5 points
<p style="text-align: center;"><b>Community Service, Employment, Extracurricular Activities</b></p> <p>Please review all community service &amp; employment history listed by the student on their application.</p> <p>How active was/is their service? How recent?</p> <p>Are they involved in extracurricular activities?</p>	<ul style="list-style-type: none"> <li>• Little or no involvement in volunteer work and/or extracurricular activities</li> <li>• No community service noted.</li> <li>• No employment history noted.</li> </ul>	<ul style="list-style-type: none"> <li>• Some involvement in volunteer work, and/or extracurricular activities</li> <li>• Some employment history</li> <li>• Activity is not current.</li> <li>• Involved in a few activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive involvement in volunteer work and/or extracurricular activities</li> <li>• Activity is current and ongoing.</li> <li>• Involved in several activities.</li> <li>• Community service is current.</li> <li>• Current employment</li> </ul>
	0 to 3 points	4 to 7 points	8 to 10 points
<p style="text-align: center;"><b>Academic Performance</b></p> <p>Please review student GPA, units enrolled, units completed, Academic Standing, Educational History, and Awards/Honors history (within the last five years). This information should give you an idea of where each student is academically.</p>	<ul style="list-style-type: none"> <li>• GPA below 2.0</li> <li>• No awards or honors listed.</li> <li>• Academic Standing poor or work in progress: *A1, A2, P1, P2, PD, AD, P1A1, PDAD</li> </ul> <p>If this field is blank, the student is likely new and has not established a GPA or academic standing</p>	<ul style="list-style-type: none"> <li>• GPA between 2.0 - 3.25</li> <li>• Some awards or honors listed.</li> <li>• Academic Standing good: *GOOD</li> </ul>	<ul style="list-style-type: none"> <li>• GPA between 3.25 - 4.0</li> <li>• Many awards or honors listed.</li> <li>• Academic Standing good or outstanding: *HL, HLP, or GOOD</li> </ul>

**\*Academic Standing Symbol Meaning:**

A1 & A2 = Academic Probation (level 1) and (level 2)

P1 & P2 = Progress Probation (level 1) and (level 2)

P1A1 = Progress Probation level 1 & Academic Probation level 1

GOOD = Good Standing

HLP = Presidents Honors List

PDAD = Progress Dismissal & Academic Dismissal

PD = Progress Dismissal

AD = Academic Dismissal

HL = Vice Presidents Honors List

## ESSAY QUESTION RUBRIC

Essay points are multiplied by two automatically in the system.	0 to 1 point	2 to 3 points	4 to 5 points
<p style="text-align: center;"><b>Essay Questions</b></p> <ol style="list-style-type: none"> <li>1. Describe a situation when you faced an obstacle or adversity and how you overcame it. How has that experience influenced your development and what did you learn from that experience?</li> <li>2. How have your life experiences influenced why you want to go to college and/or what you want to study?</li> <li>3. Please share with us any additional information about your financial situation or other barriers that may not be reflected in the previously asked questions. This might include financial hardships such as a loss of employment, healthcare costs, or other extraordinary expenses.</li> <li>4. Please tell us about your educational goals. What do you want to achieve in college? What do you want to do once you graduate?</li> </ol>	<ul style="list-style-type: none"> <li>• Does not answer the question and/or uses a different format.</li> <li>• Lacks organization and is written with obvious low effort.</li> <li>• Not compelling</li> <li>• Multiple spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Answers the essay question.</li> <li>• Clear, organized, and well written.</li> <li>• Compelling</li> <li>• Several spelling and/or grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly and completely answers the essay question.</li> <li>• Clear, organized, and impressively well written.</li> <li>• Extremely compelling and stands out above other essays.</li> <li>• No spelling or grammatical errors</li> </ul>